

THE PARENT LINK

A PUBLICATION OF RANDOLPH UNION GALLOPING GHOSTS

OPENING DAY SCHEDULE August 29, 2016

Welcome back to RU for the 2016-17 school year!

We're very excited for the school year to begin. Here is our schedule for the first day of school (Monday, August, 29th) 2016. You'll notice that this year students will attend for a full day, not a half day.

Please note: RTCC students do not have to report on the 29th. Your first day of school is August 30th.

Opening Day: Monday, August 29th
7:55 – 8:50 (55) Period 1
8:53 - 9:35 (42 min) Period 2
9:38 - 10:20 (42 min) Period 3
10:23 - 10:48 Advisory (25 min)
10:51 – 11:15 Middle School Lunch (24 min) 11:18 – 12:02 Middle School Period 4 (44 min)
10:51 - 11:34 High School Period 4 (43 min) 11:37 – 12:02 High School Lunch (25 min)
12:05 - 12:45 Period 5 (40 min)
12:48 - 1:28 Period 6 (40 min)
X block - 1:32 - 2:22 (51min)
All students report to advisory, then go to the high school gym with their advisory for the opening day assembly



RU NOTES

Dear Community Members,

With each passing day we get closer to the start of another exciting school year at RU. Summer preparations will soon transition to opening day, when our halls and classrooms will again be filled with our community's adolescents and young adults eager to reconnect with one another and explore all that RU has to offer. As always our building and grounds look fantastic, and include a few new features that we know you'll enjoy seeing.

New Faculty

As always we are very excited to welcome new faculty members to the RU family!

Joe Beasley- Joining our math department in grade 8

Wilson Brett- Joining our SpEd department in Intensive Needs

Susannah Cowden- Joining our science department in the high school

Dorothy Goulet- Joining our world languages department in French

Colleen Paquet- Joining our SpEd department in high school

Isaiah Pinilla- Joining our humanities department for one year

Faith Hester-Reyes- Joining our science department in the high school

Josh Hester-Reyes- Joining our math department in high school

Jessica Settles- Joining RU as director of Project Achieve

Tom Walters- Joining Fine Arts as our music director

Steven Frenette- Joining our PE department

Each of these teachers brings many talents and a special love of learning to our school. Our hiring process includes extensive input from students and teachers – and this helps us ensure we are hiring the best and brightest teachers to work with our community's children.

If you visit our main office or student services office this year you'll also see two more new faces. Donna Pittsley moved into a position in the central office, so we're pleased to welcome **Jennifer Lacaille** as our administrative assistant to the principals (located in the main office), and Karen Johnson has joined the RU family as administrative assistant/registrar located in student services with Bev Taft and Kara Merrill. Finally, with Trudy Deflorio's retirement we welcome **Victoria Radicioni** a new part-time nurse who will be on site one day per week to assist Sadie Lyford in keeping our school community healthy.

As we continue to evolve to prepare students for our ever-changing world we have also shifted the work of educator/administrator Ken Cadow to provide more direct support to our students seeking independent learning opportunities, community-based learning opportunities and internships. This year Ken will coordinate efforts in these three areas and work to expand on the Entrepreneurship and Manufacturing community-based course presently underway at GW Plastics.

Focus for our Common Work for SY 2016-17

Like last year our main priority this year is our continued move toward proficiency-based graduation requirements (PBGRs) and all that that entails. This means that we will slowly adopt a system, with full implementation for the class of 2020, where students earn a RU diploma by showing evidence of being proficient in a wide array of standards from all content areas as well as the Habits of Mind/Work/Heart. This is something that we already do in one important facet of RU: Senior Project. Senior Project is a great example of a complex task, aligned to standards, where students need to be proficient in all of the standards to receive a RU diploma. So, our move toward proficiency-based graduation might be best described as a move to use the assessment structure currently in Senior Project throughout students' learning opportunities at RU.

Programmatic and structural changes currently underway that will support our adoption of PBGRs include:

- A continued focus on student personal learning portfolios (PLPs)
 - Once in place these student plans will be reviewed and updated annually and include goal setting, reflection and post-secondary planning. PLPs are directly linked to portfolio defenses, supported by an online tool called Naviance, and an important part of advisory at RU.
- Evolution of our advisory system
 - As the place where students receive support and guidance to manage their portfolios and learning goals we've committed additional time to advisory (25 minutes per day) and added professional development for advisors.
- Curriculum and programming development
 - Teachers have worked throughout the summer, and will continue through the school year, to revise our graduation standards as needed, align performance indicators to those standards, and develop assessments that allow students many ways to show proficiency in those standards. In addition, grade 7-9 teachers are developing thematic approaches to interdisciplinary learning to support student engagement and the ability to connect learning across disciplines.
- Flexible Pathways development
 - In his role as Director of Career and Workforce Pathways Ken Cadow will work closely with our school counselors and Jason Finley of RTCC to increase opportunities for students to be acknowledged for learning beyond the wall of the school.
- Daily schedule change
 - Families of RU students will see this year that we've adjusted our daily schedule quite significantly. We've moved from an eight period modified block schedule to a seven period modified block schedule. This allows us to provide flexibly timed classes (some classes meeting three times per week with long instructional blocks and some classes meeting 4-5 times per week with shorter instructional blocks) and dedicate more time to daily advisory. This schedule shift also allows us to better use instructional time at the end of the semester and the year during what has previously been known as "exam week." Our new schedule model will more effectively use end of term time to continue utilizing some traditional summative exams while also allowing for additional types of summative assessments (interviews, portfolio defenses, presentations, etc.).

Facilities Improvements

The OSSU maintenance crew has been working hard all summer on projects throughout our campus and to complete our annual cleaning, repairs and upkeep. Major projects this summer included upgrades to the entrances to our cafeteria and our gyms, new lighting in the hall leading to the middle school gym, new scoreboards in the high school gym, water line repairs behind the school, and maintenance to the baseball field.

Dynamic Learning Opportunities

Year three of Project-based Learning at RU offers up some exciting new topics:

Health Initiative: Is our community healthy? Local leaders have told us that there are people in our towns falling ill and even dying from preventable health conditions. What do you see in your family and neighbors? What does the health care data tell us? Do people understand how nutrition and exercise combine to meet their personal fitness goals? Preventative healthcare has become increasingly important as Randolph continues to struggle with the cost of healthcare for chronic conditions that can be prevented with nutrition and exercise. How can we help? This challenge will explore preventative measures such as creating awareness of additive sugar and salt in the popular foods we consume on a daily basis, and creating a customized exercise routine and an understanding of the differences between many of the trends that have emerged in the fitness world.

Youth Media: If youth produce it, will more youth care?

This PBL combines the school newspaper and the school radio show in one - and it's about empowering young people to make meaningful news media, and to be engaged consumers. According to the American Press Institute, "older adults are more likely to report reading, watching, or hearing a news story in-depth in the last week; 54 percent of adults age 60 and over... compared to just 1 in 4 young people." The goal of the course is to cover the news in a way that is not only relevant to young people, but pushes the envelope to uncover hard-hitting local and school topics.

RAND: Randolph Area Narrative Film Project

How can documentary film help us find solutions to pressing social issues?

Surveys across the state say that young people don't feel valued by their community. In this PBL challenge, we are working to change that. Students in this challenge will partner with people across our community to do valuable work bringing youth concerns and voices to light. Throughout the year, we will focus on the 3 "C"s: Challenges, Connections, and Change! Students will be introduced to documentary film and the exploration of social issues in our schools, homes, community, state, and world. Students will make films, and will determine the best ways for their films to have a positive social impact, locally and beyond!

Interact: How do we ensure that our most vulnerable community members get what they need?

We all have the power to enact positive social change, no matter what our individual situations may be. In this PBL, we will work in partnership with the RU Interact club, and we will fulfill the club's mission to implement one local and one international service project (other projects will be determined by student interest). But, we will not just do the work. We will look below the surface, follow the trail, and investigate the organizations and people who we are working for. This PBL encourages students to take what they know about the world and their passions, and connect it to their strengths, skills, and futures to challenge themselves to grow.

Archeology and Indigenous Peoples:

What can the buried past divulge about the present?

The treatment of indigenous peoples in the United States - past and present - is something our society often tries to bury. Once we start to dig, compelling questions surface: Is it possible to right past wrongs? How do we honor and respect people who have been mistreated in our country? What can the past teach us about what who we are today? Students in this PBL will approach these questions and more while learning the fundamentals of archeology, expanding their knowledge of indigenous peoples (particularly the Pueblo Indians), and applying their knowledge and skills to an eventual trip to the Crow Canyon campus in Cortez, Colorado.

Restorative Justice:

Do our schools and courts treat people fairly?

Do Vermont schools discipline students fairly? Do students with certain identities get suspended more often than others? Does a school suspension have any connection to dropping out? Does dropping out of school have any correlation to getting into trouble with the law? And what about our legal system: Do the courts treat people fairly? Does Vermont have too many prisons - or not enough? Should people with mental health challenges go to jail if they commit a crime? How should people with opiate addiction be treated when in custody? In this PBL challenge, we will begin by raising and researching questions like these. Then we will look at Restorative Justice practices, and how schools and communities can find ways to heal and repair - while still holding people accountable for wrong-doing.

These are just a few of our new offerings, which compliment a host of traditional and recurring courses – in all departments – that together constitute the rich liberal arts curriculum here at RU.

Parent & Family Partnerships: Conferencing, College Planning, and More

As every year, we look forward to working in partnership with RU families to help prepare our young people for the next phases of their lives. We will again have two weeks – in October and March – dedicated to conferencing between students, advisors and family members. Students' Advisors will soon be contacting families to make arrangements for your individual student-led conferences. The Advisor, in addition to the school counselor, is a great resource for families at RU: consistent communication with an Advisor can help ensure that your child stays on track toward academic and personal goals.

We are also planning to again do our part in the college exploration process by arranging for trips at every high school grade level, to colleges around New England. We can't list here all of the opportunities that will arise for families and students with regards to flexible pathways, off-site learning opportunities, dual enrollment and other aspects of high school and postsecondary planning – but please stay tuned for information throughout the year from our Student Services Department, RTCC, and others.

We look forward to sharing more information with you as the year progresses, and we welcome hearing personally from you – stop in, call or email any time.

Sincerely,

Dave Barnett and Elijah Hawkes
RU Co-Principals



MIDDLE SCHOOL NOTES

Greetings, student & families! Though we are still in the middle of summer, it is exciting to look ahead and think of seeing all of the new and returning middle school faces! Here are a few special middle school notes:

7th Grade Transition: For seventh graders new to the middle school, the first week will provide you with a smooth transition. Your School Counselor (Ms. Merrill), your Advisor, your teachers, peers – and me – will all make sure that there is always someone who can answer a question or lend a helping hand.

CARE: For those familiar with the school, you know that we care a lot about behavior and character. Our “Common Attitudes, Responsibilities & Expectations” (CARE) derive from our Habits of Work and Habits of Heart. CARE rewards and awards will continue to be an important way that we honor student development in these areas.

Personal Learning Portfolio: We all know that it is important for a student to take personal responsibility for learning and to know him or herself well as a learner. Thinking critically about goals, progress and areas for improvement is key to success in school and life. With this in mind, we continue to do “self-reflections” in our middle school classes this year, and we will continue to ask students—with their Advisor’s help—to organize their work into a Middle School Personal Learning Portfolio.

- 7th graders may begin with an empty portfolio but they will start filling it by the time our first student-led conference comes around in October. Much of the content will be digital this year!
- For students who were with us in 7th grade last year, this year your portfolio travels with you. All of the major artifacts of your work have been saved and you will keep adding to the portfolio over the course of this year. Your portfolio will expand in digital directions as well. More info about this will be shared with families at the October conferences.
- At the end of 8th grade, all students will need to demonstrate that they are ready for the next phase of school life by discussing and defending their portfolio of work before a panel of teachers and students. The end of 8th grade is a busy and exciting time and includes the culmination of the Local History Project, your Portfolio Defense, and our Passage Ceremony (aka Middle School Graduation).

With lots to look forward to this fall, we wish you a wonderful conclusion of the summer.

Sincerely,

T. Elijah Hawkes,
Co-Principal

Randolph Union Middle News

WHAT SHOULD YOU EXPECT OF OUR MIDDLE SCHOOL?

Expect to see a variety of instructional practices that may be individualized, small group, or whole class

Expect to see assessment used to inform instruction and improve student learning

Expect curriculum that is relevant, challenging, and often integrated between content areas

Expect to see tasks that involve critical thinking skills as students apply knowledge and understanding in authentic situations

Expect to see a safe, supportive environment where respectful behavior is modeled by all

Expect consistent communication from faculty and administration

Expect opportunities for families and community members to be involved in education

Expect to see collaboration between students, faculty, administration, and family

Sources: *VT white paper on middle level education*, *Breaking Ranks in the Middle*, *This We Believe*, *Turning Points 2000*.

What supplies are needed to begin the school year?

2 pencils

1 red pen

1 blue pen

3-ring binder

50 sheets college ruled paper

5 colored folders

1 assignment book (provided by the school)

Gym clothes

Your teachers will let you know what other materials you may need for specific classes!

Important dates:

First Day: Monday, August 29

Wednesday, August 31 – MS Sports Info Night

Thursday, September 22 - Fall Fest and Open House

Wednesday, September 28 - School Pictures

One good way to find out information about Middle School classes is our website, RULearning. The address is: sites.google.com/site/rulearning2

RULearning provides useful information for Randolph Union students, teachers, advisors, special educators, and others:

- how to contact teachers
- what's going on in Middle School classes
- guidance resources from Student Services
- learning resources from the Media Center

Teachers will be posting weekly information about assignments and expectations in classes. We like to remind families, however, that this site, and PowerSchool, really only provide a partial picture of how your child is doing. The best way to complete the picture is usually a conversation with RU faculty. Please contact us by phone or in person any time.

COME TO OUR OPEN HOUSE!

ANNUAL MIDDLE SCHOOL FALL FESTIVAL & OPEN HOUSE

SEPTEMBER 22, 2016

COOKOUT IN THE BREEZEWAY

Grades 7 & 8 5:00 pm

OPEN HOUSE

Grades 7 – 12 6:30 - 8:00 pm

Problem Resolution Guidelines for Parents and Students

We value student and parent feedback about what is working well – and what you feel is not working. If you experience a problem or issue with any of our programs or procedures:

- Please first speak with the people directly involved and see what resolution can be achieved. In most situations this will be students and teachers.
- If the issue is unresolved, please contact one of our Co-Principals, David Barnett or Elijah Hawkes.
- If the issue continues to be unresolved after working with one or both Principals, please contact the Superintendent of the OSSU, Dr. Brent Kay (728-5052).
- If the issue continues to be unresolved after working with the Superintendent, the School Board can be contacted to hear your concern.

Other processes and remedies are available depending on the situation. These are outlined in Randolph Union's non-discrimination statement, harassment and bullying policy, and special education processes.

Additional resources for school and district procedures may be found at www.orangesouthwest.org/procedures. Please contact our main office if you have any question



FALL 2016

IMPORTANT DATES TO REMEMBER

AUGUST 11 – ALL SPORTS ATHLETIC INFORMATIONAL MEETING

SEPTEMBER 5 – LABOR DAY (NO SCHOOL)

SEPTEMBER 8 – FRESHMAN NIGHT

SEPTEMBER 22 – MIDDLE SCHOOL FALL FESTIVAL

SEPTEMBER 22 - OPEN HOUSE GRADES 7 - 12

SEPTEMBER 28 – SCHOOL PICTURES

OCTOBER 3 - INTERIM GRADES TO STUDENTS

OCTOBER 19 - PSAT EXAM AT RU

OCTOBER 14 – STUDENT PORTFOLIO REVIEW DAY
FOR GRADES 7 - 12 (NO SCHOOL)

OCTOBER 22 - PEP RALLY/BONFIRE

OCTOBER 28 – MARKING PERIOD ENDS

NOVEMBER 4 – REPORT CARDS TO STUDENTS

NOVEMBER 5 – SAT EXAM AT RU

NOVEMBER 11 – VETERAN'S DAY (NO SCHOOL)

NOVEMBER 23-25 - THANKSGIVING (NO SCHOOL)

SCHOOL PICTURES

Will be taken on WEDNESDAY, SEPTEMBER 28

Retakes will be taken on October 28, 2016

SENIOR YEAR BOOK DEADLINE

Senior pictures and half pages are due on FRIDAY, DECEMBER 12!

OFF-SITE DAY TRIP INFORMATION

Our school community is strong in large part because of the connections we make between teachers, students and the citizens of our towns. From Senior Project to our Middle School classes, we expect students and teachers to engage with the local community, and beyond. This involves inviting citizens, experts and professionals into our classrooms. It also involves doing fieldwork and embedding our learning experiences in the community outside the school.

We wanted you to be aware of the process we follow whenever we leave our campus grounds for **short trips within the school day**. This could include a PE class going on a bike ride in the vicinity, a Social Studies class walking into town to visit the offices of *The Herald*, a Project-Based Learning class visiting the elementary school, or an art class taking a trip on busses to a Montpelier art exhibition. When we take short or day-long instructional trips, here is the process we follow:

- **Health Office Information:** Teachers inform the nurse, get any pertinent health information on individual students, and take any necessary first aid or medical information or equipment that might be needed.
- **Main Office Sign Out:** Teachers and students sign out in the main office, so that we know exactly who is leaving and where they are going. (For instance, a trip to Chandler, a PE class going to the town's disc golf course, etc.)
- **Means of Contact:** Teachers give us their cell phone number(s) and/or inform us of other means to contact them during the fieldwork or fieldtrip.
- **Sign In:** Teachers and students sign in upon return, so that we know everyone is back.

In addition:

- If the day-trip plans include travel by motor vehicle, the supervising faculty member will get parent/guardian permission for travel and inform of the purpose of the trip, etc.
- We have **different procedures for any overnight trips**, and our athletics program, which involve signed parent/guardian permission forms.
- As with mentors and teaching artists, non-OSSU chaperones may need to complete some degree of background check. Chaperones will receive details when volunteering for specific activities.

We are proud that teaching and learning at our school includes so many rich field trip and fieldwork opportunities. Please contact us with any questions or concerns.



STUDENT SERVICES DIRECTOR'S CORNER

The Student Services staff is excited about the start of a new school year! Student schedules should arrive by August 19. School counselors will be back in the office on August 19. Should you have any questions about your student's schedule please contact their school counselor. If you would like to meet in person, please call Karen Johnson at 728-3397 ext. 140.

Student Services Staff

Beverly Taft: School Counselor

Kara Merrill: School Counselor

Karen Johnson: Student Services Administrative Assistant

Early SAT and ACT Administration Dates

Seniors should register now if they are interested in sitting for the early fall administration of the ACT and SAT (September and October). They may register online at www.actstudent.org and www.collegeboard.com

More extensive information regarding the college planning process will be sent home to parents at the end of August.

MATHEMATICS

The RU Math department is looking forward to the beginning of school! If you are back-to-school shopping, we have some suggestions for supplies that will get students off to a great start. It is also strongly recommended that you purchase a TI-30XIIS Calculator. They can be purchased from Walmart and Staples, usually for under \$15. These calculators will be used in math classes for multiple years at RUHS. It helps for all students to have the same calculator to best facilitate instruction in the calculator's advanced functions.

Ideally, middle school math students will have the following, **including the calculator mentioned above:**

A 1 ½ inch 3-ring binder

Filler paper

A folder for math homework

Pencils,

A highlighter

High school math students are asked to have the following, **including the calculator mentioned above:**

A 2" binder

Mechanical pencils

A ruler with both metric and customary units

A package of pre-punched lined paper

A package of pre-punched graph paper (1 cm grid size)

A package of colored pencils

Additionally, students in **geometry** should have a compass and protractor.

At the start of the school year, individual teachers may ask families to provide additional materials for use later in the school year, but the materials above will get your student up and running!



SENIOR PROJECT 2016-2017

The Senior Breakfast on the morning of Friday, September 2, from 7:55 to 8:50 am, signals the official start of Senior Project 2016-2017. Members of the RU Class of 2017 will choose a topic to study independently with a knowledgeable mentor throughout the school year, and they will all present their learning to the Senior Project panels in May of 2017.

Community members are encouraged to volunteer to serve on a Senior Project panel. The panels will meet in October to hear students' proposals, in early January and in the beginning of April to review progress, and in late May to assess students' projects.

Typically, panels are created in several areas, including performing arts, fine arts, sports, practical arts, communication, and health and wellness. If you have an interest and/or expertise in any of these areas, please consider volunteering to serve on one of our panels.

The Senior Project 2016-2017 manual, timeline, and necessary forms will be available in the Senior Project section of the RU website - www.orangesouthwest.org/ruhs - once school begins. Anyone may access these documents.

If you wish to volunteer or would like more information, please contact Caty Sutton at RU, 728-3397 ext. 105, or via email at csutton@orangesouthwest.org.

AFTER SCHOOL RULES FOR MIDDLE SCHOOL ATHLETES

The following after school rules will again be in effect for middle school students:

- Middle school athletes who are waiting after school to take part in a home or away game must behave appropriately while waiting. If any adult in the building reports that an athlete's behavior is inappropriate that athlete's name will be given to the coach and the athlete will be **benched** for that evening's game.
- Middle school students who remain after school **MUST** be in the Media Center if in the building. Middle school students wishing to attend a middle school athletic event should leave at the end of the school day and return just prior to the sporting event.

The only exceptions to these rules will be for those students who are attending a school sanctioned after-school activity and are being monitored by an adult in that activity.

If you have any questions, please see Mr. Barnett or Mr. Hawkes.

O.S.S.U. School Nutrition Program Galloping Ghost Café 2016-2017

**2016-2017 Pricing:
Breakfast \$2.50 Lunch \$3.50**

Below is a brief description of how the breakfast and lunch program operates at RUHS.

Each student has a PIN number (Personal Identification Number) through the School Nutrition Program. The PIN account tracks money received, meals purchased and à la carte items. Each time your child makes a purchase they enter their PIN number and the cashier processes the transaction.

Parents are able to track their child's account by signing up at www.myschoolsbucks.com. This is also a secure site to add funds to your child's account verses writing a check or giving cash to your child. We **do not** allow charging of meals and/or à la carte items. It is the responsibility of the parents and child to assure that there are funds on the account to purchase food.

We encourage all families to apply for free & reduced price meals. Applications are readily available in the main office, on our web-site or by calling the school and we will mail one to you. Children living in households receiving 3SquaresVT or Reach-Up benefits are directly eligible to receive free school meals, as are children who are homeless, part of migrant families, in foster care, or enrolled in Head Start preschool programs.

For school year 2016-2017, for example, the children in a family of 4 with an annual income of \$31,590 or less would qualify for free meals. If the family earned up to \$44,955, the children would qualify for reduced-price meals at school.

Menus are published on our web-site at <http://www.orangesouthwest.org/school-nutrition-program/> and in the Herald of Randolph newspaper.

School meals have become increasingly healthy, and now include a wider variety of fresh fruits and vegetables, whole grains, and multiple sources of protein. In 2010, Congress passed a series of major changes to both the content of school meals and the way school meal programs are run. Some of these changes have gone into effect, and others are still in the process of being implemented. These stronger nutritional requirements include:

- Weekly minimum and maximum calorie ranges are set for each school meal program menu depending on grade level.
- Less than 10% of the total calories in any weekly school meal program menu may be from saturated fats.
- No trans-fats are permitted in school meals.
- Limits on the number of grain-based desserts that may be served in a week.
- Sodium levels must be decreased gradually between 2014 and 2022.

In addition to meeting these guidelines, school meal programs must offer students selections from at least four different food groups at every breakfast, and selections from five different food groups at every lunch. In order for the school to receive reimbursement for the meals from USDA, students need to choose at least a minimum number of the offered foods, **including at least one fruit and/or vegetable at every meal.**

What has become known as “processed foods” are increasingly being prepared with healthier ingredients, as well as less fat, sodium and sugar. Our pizzas are made with whole grain crust, low fat cheese and low sodium sauce. Chicken strips/nuggets are made with whole grain breading; Fries are trans-fat free, we offer sweet potato fries and roasted root vegetable which are all baked. **Never Fried!**

If you have any questions or concerns, please feel free to contact Karen Russo at 802.728.3397 ex. 109 or email krusso@orangesouthwest.org



RU SPORTS BOOSTERS NEWS

We invite you to become a Sports Boosters member! Our goal is to enhance and promote athletic opportunities and school spirit for all students. Volunteering your time is a great way to be more involved in your school and demonstrates to our students the importance of taking initiative. It also gives you an opportunity to work collaboratively with other parents, students, faculty, and community members on a level that best suits your busy schedule. We have quarterly meetings the last Monday of August, November, February, May at 6:30 pm in the cafeteria at the high school. Please join us and learn more about how you can help! Can't make a meeting no problem for more information, questions, or to join our email list, please contact Lisa Jacobs at tljake94@myfairpoint.net or check us out on Facebook @ RUHS Athletic Boosters. We need volunteers for concessions, fund raising, baking, etc....

***A REMINDER TO ALL HIGH SCHOOL SOCCER AND CROSS COUNTRY PLAYERS:**



PRACTICES WILL BEGIN ON AUGUST 18!



MIDDLE SCHOOL PRACTICES BEGIN SEPTEMBER 1!

**FOR UP-TO-DATE SCHOOL CALENDARS AND
INFORMATION PLEASE VISIT:**

www.angesouthwest.org/ruhs

Health Office Reminders For Incoming or Returning Students

- Return the Emergency/Medical Form as soon as possible! Your student will bring it home the first day of school with other school forms to be filled out.
- Signed parental permission will need to be on file for students who will carry their own inhaler or EpiPen.
- All medications need to be brought to school in their original labeled bottles. Have the pharmacist make up an empty labeled bottle if medications need to be divided between home and school.
- Parents will need to write a note giving permission to give a nonprescription medication.
- Prescription medications will need to be accompanied by a doctor's permission. (We can request those as long as you bring in the properly labeled bottle).
- A sports physical is required every two years in order to participate on a school sports team.
- All injuries need to be reported to the Health Office.
- All original doctors' notes need to be brought to the Health Office. They will be copied and sent to the appropriate PE teachers as well as to the Athletic Director (AD).
- Alert the Health Office of any new injuries or medical conditions that will require accommodations for the start of school.

School nurses
provide care for individual
students and shape
health-promoting policies
for the whole school.





ATHLETIC DEPARTMENT

The fall season is right around the corner and here are some important dates to remember:

August 18: Official Start of Fall Practices Grades 9-12 (Look for information about practice times in letters mailed home from coaches)

August 31: Middle School Sports Information Night, 6:30 pm

September 1: Official Start of Middle School Fall Practices

October 22: Pep Rally/Bonfire

Important Information:

Forms

One adjustment being made is that ALL student paperwork must be turned in to the school one week prior to the start of each sport season. This is because the nurses and Athletic Director need to work together to see that coaches have all pertinent medical information PRIOR to their first practice. **This is a firm deadline.**

Forms required (all except Med ID card available on the website):

- Extra-Curricular Agreement
- Medical ID Card
- Bus Ridership Form
- Concussion Acknowledgement Form
- Wellness Exam (once every two years)

The Sports Information meetings for both high school and middle school will be with the Athletic Director. Individual program meetings (i.e. 7 - 12 boys' soccer) will be held at a time to be determined by the program head coach no less than two weeks prior to each sport season. Once program meeting dates/times are set they will be posted on the athletics news portion of our school's website.

We are all looking forward to a great fall season. Keep your fingers crossed for some nice weather! Thank you for your support with RU athletics.

*Questions?

Call Mr. Croucher, 728-3397 ext. 104, or email scroucher@orangesouthwest.org.

Important Reminders

PLEASE CALL IF YOUR CHILD WILL NOT BE IN SCHOOL!

Please call the school to let us know when your child will not be in school. This holds true for both all day absences and for late arrivals to school due to appointments. Parents can call and leave a message on the Attendance Voice Mail at 728-3397 ext. 396.

Thank you for your help in this matter. A call in the morning will save us from interrupting your day trying to find out where your child is.

STUDENT PARKING

In order for students to park at school they need to come to the main office and fill out a parking permit request form. Once students have been issued a parking permit they may park in the **back lot** from the telephone pole to the Superintendent's building. After 3:15 pm, students are welcome to use any open parking spaces in front of the main building.

TRAFFIC PATTERN IN RU PARKING LOT

Congestion and pedestrian safety in the parking lot of RU are concerns, especially during morning and afternoon bus loading and unloading times. To assure student safety, please follow these procedures:

1. A bus lane runs east along the main office wing and north in front of the senior high classrooms. Buses only will be allowed in this lane from 7:00 am to 3:00 pm.
2. Parents/ guardians transporting students to school in private cars should use the center lane and unload students in front of the senior high gym.

MESSAGES FOR STUDENTS

The main office **will not** take messages for students unless an emergency arises. Every effort should be made to arrange appointments, lunches/lunch money, etc., before your child leaves for school in the morning. Please note that items that are brought to school for students will not be distributed until the end of the school day. Please note that students are not allowed to use the phones in the main office.

Blackboard Connect 5 Rapid Notification

We will continue to use the Blackboard Connect 5 Rapid Notification system this year. This service allows us to send a voice message to ALL students' parents on ALL of their contact numbers within minutes. We anticipate using this service for:

- Emergency notifications
- Inclement weather cancellations or delays
- Early dismissals due to inclement weather

The ability to deliver a message is only as successful as the contact information we have for our families, so please make certain we have the most up-to-date direct dial numbers. If this information changes, please let us know immediately.

DRAMA



“Red,” an acclaimed play about legendary American artist Mark Rothko, will be performed October 20-21. A rare in-school presentation will be also offered, allowing RU students to engage in dialogue with the cast and crew. Although the production was auditioned and cast in May, numerous opportunities are available to assist with lighting, construction, and publicity. E-mail Mr. Rainville at bcrainville@orangesouthwest.org or talk to any member of the theater program for more information.

ETC’s annual New York City theater trip will be on Sunday, October 23. Students and chaperones have lunch at the Playwright Tavern in midtown Manhattan before enjoying a matinee performance of a Broadway show. This year’s offering is “The Humans,” a powerful new work that claimed (4) Tony Awards including Best Play. Our coach departs Randolph Union just after 5 am and returns around 1 am on Monday morning. For more information, e-mail the director at the address in the previous paragraph.

March 2017 will bring “Peter and the Starcatcher” to the RU stage. A brilliant, inventive comedy “Starcatcher” is the precursor to “Peter Pan”. An ensemble of 12 actors leads this journey of imagination. Young actors with an interest in physical comedy, witty dialogue, and honest storytelling are urged to contact the director to ensure they receive audition information in early October. Do note that auditions will be held, and the entire production cast in early October.

Thanks to the generosity of the Lamson-Howell Foundation, the Whitney Fund, the Ben & Jerry’s Foundation, Orange Southwest Supervisory Union, and our loyal audiences ETC completed a \$16,000 LED lighting campaign in just 15 months. With this new generation of lighting equipment consuming far less electricity than traditional fixtures while providing a profound range of design opportunities, LED equipment is a welcome addition to Randolph’s Murray Auditorium.

ORANGE SOUTHWEST SUPERVISORY UNION 2016 - 2017 SCHOOL CALENDAR

SUPERINTENDENT OF SCHOOLS OFFICE
24 Central Street
Randolph, Vermont 05060

AUGUST		DAYS	CUM. DAYS		
M	T	W	T	F	
22	23	24	25	26	
29	30	31	3	3	
				Aug. 24, 25, 26 In-Service Days Aug. 29 School Begins Aug. 30 RTCC Begins	
SEPTEMBER		DAYS	CUM. DAYS		
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	
				21 24	
				Sept. 5 Labor Day	
OCTOBER		DAYS	CUM. DAYS		
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
31				20 44	
				Oct. 10 Columbus Day Holiday – No School Oct. 14 Parent Conference Day (K-12) RTCC in Session	
NOVEMBER		DAYS	CUM. DAYS		
7	8	9	10	11	
14	15	16	17	18	
21	22	23	24	25	
28	29	30	18 62		
				Nov. 11 Veterans Day Nov. 23, 24, 25 Thanksgiving Holiday	
DECEMBER		DAYS	CUM. DAYS		
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	
				15 77	
				Dec. 12 Elem. Report Cards Go Home Dec. 22 - Jan. 2 Holiday Break	
JANUARY		DAYS	CUM. DAYS		
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				20 97
				Jan. 1 New Year's Holiday Students return from Holiday Break on Jan. 3 Jan. 16 In-Service Day - No School	
FEBRUARY		DAYS	CUM. DAYS		
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28				18 115
				Feb. 27 - Mar. 3 Winter Vacation	
MARCH		DAYS	CUM. DAYS		
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	
				17 132	
				Mar. 6 GMFC In-Service Day Mar. 7 Town Meeting Day Mar. 13 Elem. Report Cards Mar. 15 Inservice/Parent Conf. Day (K-12) RTCC in Session	
APRIL		DAYS	CUM. DAYS		
3	4	5	6	7	
10	11	12	13	14	
17	18	19	20	21	
24	25	26	27	28	
				15 147	
				Apr. 17 - 21 Spring Vacation	
MAY		DAYS	CUM. DAYS		
1	2	3	4	5	
8	9	10	11	12	
15	16	17	18	19	
22	23	24	25	26	
29	30	31	22 169		
				May 26 Senior Project (1/2 day In-Service for Elementary Schools) May 29 Memorial Day	
JUNE		DAYS	CUM. DAYS		
5	6	7	8	9	
12	13	14	15	16	
				10 179	
				June 14 Last Day of School (includes 2 snow days) Report Cards Go Home on Last Day	

Marking Periods End Grades 7-12	
October 28th	43 days
January 13th	43 days
March 31st	46 days
June 14th	47 days

DISTRICT OFFICES CLOSED	
September 5th	
November 11th	
November 24th & 25th	
December 26th	
January 2nd	
March 7th	
May 29th	
July 4th	
	In-Service Days (bold/italic)
	School holidays/vacations (bold)

179	Total School Days *
6	In-Service Days
185	Total Calendar Days
179	School Days – includes 2 days for unanticipated school closings.