

Additional Components of Report as Required by Act 153

Article 13

Determine whether the RED Board shall propose annual budgets in accordance with 16 VSA Chapter 11, or whether it will opt to propose multi-year budgets as permitted by Section 4(f) of Act 153 of 2010.

State whether the voting on the annual or multi-year budgets shall be conducted by Australian ballot. Note: If an Australian ballot system is to be implemented, the requirements of 17 VSA Chapter 55, Subchapter 3 must be followed.

Article 14

The combining/forming districts, and their boards, shall remain in existence after the date of the creation of the RED, but only for so long as is reasonably necessary for the purpose of completing any business not concluded prior to (or at) the creation of the RED. All such uncompleted business shall be completed as soon as practicable, and in no event any later than June 30, 20__ (one year following the creation of the RED).

Article 15

Attach Cost Benefit Analysis. (See form at Attachment A)

Note Regarding Article 15

A cost-benefit analysis must be included with your plan. How will efficiencies be gained through the creation of the RED? Address issues including, but not limited to, the following:

- Improved student opportunities;
- Improved student outcomes;
- Technology;
- Teacher staffing;
- Non-teacher staffing;
- Student data collection and reporting;
- Financial accounting and budgeting;
- Improved utilization of buildings and sports facilities;
- Centralized contracting;
- Transportation; and
- Food service.

Article 16 (See form at Attachment B)

Your Plan must address all aspects of school choice that are implicated by your Plan. Describe the grades which are presently served by your combining/forming districts, and their building configurations, before the proposed merger. Describe the grades which will be served by the RED after its creation, and their building configurations. Discuss any expansion or diminishment of school choice options that will result from the creation of the proposed RED. Discuss the present status of your Act 150 partnerships (16 VSA 1621 and 1622), and any planned expansion or diminishment thereof. Describe any plans, or any discussions, to designate one or more public or private schools. Describe in detail any plans, or any discussions that have been had, regarding closure of schools.

Article 17

How will enrollment determinations be made once your RED has multiple schools? In other words, if your newly-created RED will have three K-6 schools, how will the RED’s administration and/or Board decide which (for example) 4th graders will attend which schools? Attach your “Enrollment Plan.”

Article 18

Your Plan must address how local participation in the development of RED policy and budget development will be assured.

Note Regarding Article 18

The intent of this requirement (see Act 153 of 2010, Section 3(e)) is to assure that each town/city within the RED have a voice in the RED’s policy and budget development, even though the RED will be run by a single board, in place of the multiple town/city district boards that previously had seats (and votes) on the SU and/or union district boards.

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Attachment A Cost Benefit Analysis

Efficiencies will be gained through the creation of a RED in the following areas;

Improved student opportunities

Improved student outcomes

Technology

Teacher staffing

Non-teacher staffing

Student data collection and reporting

Financial accounting and budgeting

Improved utilization of buildings and sport facilities

Centralized contracting

Transportation

Food service

Attachment B **School Choice Options**

Describe the grades which are presently served by combining/forming districts, and their building configurations (before the proposed merger).

Describe the grades which will be served by the RED after its creation, and their building configurations.

Describe any expansion or diminishment of school choice options that will result from the creation of the proposed RED.

Describe the present status of your Act 150 partnerships (16 VSA 1621 and 1622), and any planned expansion or diminishment thereof.

Describe any plans, or any discussions that have occurred, regarding designation one or more public or private schools.

Describe any plans, or any discussions that have occurred, regarding closure of schools.

Any questions, and any requests for technical assistance, may be addressed to Mark Oettinger, DOE General Counsel, (802) 828-3135.