

Orange Southwest Supervisory Union Early Education Program

The Early Education program serves children ages three to five who are eligible for special education and live in the towns of Braintree, Brookfield and Randolph. Enrollment and budget permitting, we may also serve three and four year olds who are at risk for school failure.

General information about the program:

Morning Session: 8:05 am - 11:00 am

Afternoon Session: 11:30 am – 2:30 pm

Both Sessions operate on Monday, Tuesday, Wednesday and Thursday and follow the OSSU school calendar.

Staff: The program is led by a director who also serves as the classroom teacher. There is one classroom assistant. A Speech and Language Pathologist and Speech and Language Assistant work with identified special education students per their IEPs (Individualized Educational Programs). Occupation Therapy, Physical Therapy and other related services are available based upon an individual student's special education needs to support their developmental education program.

Staff Member	Role:	Who they work for:
Susan Lancey	Director/Classroom Teacher	OSSU
Lara Jarvis	Classroom Assistant	OSSU
Cheryl Vincent	Speech and Language Pathologist	OSSU
Krista Scoskie	Speech and Language Assistant	NEN
Deanna Perrault	Physical Therapist	Gifford Medical Center
Mary Blake	Occupational Therapist	Therapeutic Dimensions
Penny Brooks	Occupational Therapist Assistant	Therapeutic Dimensions

Records: Each child has a file that includes contact information, immunization records, health forms, special education forms and other relevant educational records. School personnel have access to these file.

Budget: The program is funded with state and federal funds.

Schedule: The program runs parallel with the Randolph Elementary School schedule. If the schools are closed, the early education program closes.

Curriculum: The program uses Creative Curriculum for Preschool as a guide for setting up the classroom, planning lessons and providing valuable peer interactions. The curriculum provides opportunities for children to explore, learn and grow.

Food: Children who attend the morning program can participate in the school breakfast program. Children who attend the afternoon program can participate in the school lunch program.

Transitioning: The program works closely with Children's Integrated Services to transition children receiving specialized developmental services into essential early education on their third birthday. Transitioning also occurs in planning for children graduating from essential early education to kindergarten in the fall.

Program placement: For special education students, program placement is determined by the child's IEP team on an annual basis. At risk students are considered for placement in the program on a year-to-year basis based upon budget, enrollment and individual need.

Please contact us with any questions that you may have about the program.

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