

ENDS MONITORING REPORT

SEPTEMBER, 2015

OSSU Ends Statement:

Students have the knowledge, skills and tools to be prepared for the next stage of their lives, which justify the resources invested by the community.

Further, our core focus is on the following:

1.1 Critical thinking: Students creatively apply experiences and critical analysis to solve problems and make informed decisions.

1.2 Foundational Knowledge: Students possess comprehensive knowledge of a core curriculum in the following areas:

1.2.1 Reading, writing and communication

1.2.2 Mathematics

1.2.3 Science

1.2.4 Social studies

1.2.5 Life Skills

1.2.6 The Arts

1.3 Ability to Adapt: Students are adaptable, resilient and can manage change.

1.4 Information Technology: Students use and apply information and technology appropriately, effectively and objectively.

Superintendent's Interpretation:

The assessment of student progress requires the appropriate use of data that measures what it is supposed to measure (validity) and that can be repeated with consistency, over time (reliability). In order to effectively measure student progress requires the use of longitudinal data that is aligned to the OSSU's Ends statement. Longitudinal data sets mitigate the "cohort affect" and anomalies that may occur in any given year. OSSU teachers represent the most knowledgeable source of information in determining progress in relation to the Ends statement; however a triangulation of internal and external data sources must be included to improve the validity and reliability of the inferences derived from the data. The data sources have been collated into the following broad areas: (1) Report Cards; (2) Data Walls; (3) Senior Profiles for RUHS and RTCC; and (4) Board Direct Inspections. The combination of all four data sets provides a comprehensive measurement system of the OSSU Board's Ends statement.

This report focuses on summative reports for the 2014/2015 school year in the areas of Report Cards (K-12) and Data Walls (K-6).

Evidence:

1. Report Cards (directly measures all Ends):

In 2014, the OSSU remodeled its K-12 report card system to be directly aligned with the Board's Ends statement. Report cards reflect student progress in Critical Thinking (End 1.1), Foundational knowledge (End 1.2), Ability to Adapt (End 1.3), and Information Technology (End 1.4). Critical Thinking, Ability to Adapt, and Information Technology are measured through the use of K-12 calibrated rubrics by all teachers, across all schools and content areas. The rubrics were derived from the enGauge 21st Century Skills: Literacy in the Digital Age document that was produced by the Metiri Group in California – an education think-tank that specializes in measuring student progress in affective domains. The indicators of progress are organized into three categories: Habits of Mind, Habits of Work, and Habits of Heart (See Chart below).

| Habits of Mind (Critical Thinking) | Habits of Work (Work Ethic) | Habits of Heart (Personal Development) |
|--|---|--|
| Curiosity - Asks questions, seeks to understand why, values multiple perspectives, and takes healthy risks. | Purpose - Has clarity about purpose and intent, sets reasonable goals, makes plans to achieve goals. | Adaptability - Embraces new techniques, actively looks for innovations, is able to fluidly change focus and goals as the situation demands. |
| Creativity – Generates new ideas, pursues alternative solutions, uses imagination, communicates in original or inventive ways. | Organization - Efficiently organizes priorities, time, belongings, materials, and resources | Personal Integrity - Takes personal responsibility for actions, puts forth best effort, and demonstrates academic honesty. |
| Analysis - Reasons logically, looks for connections, compares and contrasts, finds patterns, makes inferences, determines importance. | Productivity - Completes individual and group work according to deadlines and expectations. | Self-Respect - Cares for own physical and mental wellness, keeps safe physically and emotionally, shows self-control. |
| Evidence – Supports ideas, conclusions and solutions with evidence – from valid data, methodology, reliable sources, and verifiable experience. | Reflection & Revision - Reflects on progress, past work and experience, recognizes strengths and challenges*, seeks support, and makes improvements. | Respect for Others - Respects the identity of others, listens, empathizes, seeks to understand, and safely intervenes to protect others. |
| Synthesis & Application - Synthesizes information into new understanding, applies knowledge and skills in meaningful ways. | Technology - Uses technology to demonstrate learning and to access, manipulate and learn from information, or to demonstrate learning. | Citizenship - Contributes to the welfare of the classroom/school & community, peacefully resolves conflict, participates in school and community service. |

Appendix 1 contains Report Card longitudinal data for Grades K-12 that demonstrates student proficiency levels and is directly aligned to the OSSU Ends statement.

2. Data Walls (directly measures writing and reading):

In 2012, all elementary schools implemented Literacy Data Walls as a means to provide detailed information on student progress on reading and writing. Data Walls serve to triangulate the data generated by Report Cards and rely on a combination of internal and external assessments to do so. For example, three times per academic year, every student is placed on a Data Wall through the collective efforts of teachers using the following criteria:

- Title, EST, 504 for Reading
- Free or Reduced Lunch
- IEPs for Reading
- Students transferred within the last year (we are looking at the impact on our transient population)
- Fountas and Pinnell (F & P) Assessment Data
- Developmental Spelling Assessment (DSA)
- Class Running Records Data
- Writing Sample
- SBAC Scores

Appendix 2 contains Data Wall longitudinal data for Grades K-6 which is directly aligned to the Foundational Knowledge areas of Reading and Writing.

Year-End, 2015, Data Wall Summary Findings:

1. Most grade cohorts demonstrate improvement from Kindergarten to the 2nd through 6th grades in Literacy.
2. On average, grade cohorts consistently demonstrate an 80% student proficiency rate in Literacy.
3. Each grade cohort demonstrates improvement at each grade level, thereby demonstrating that students are prepared for the next stage of their lives with regards to Literacy.

Year-End, 2015, Report Card Summary Findings:

A. Elementary Report Card Data (K-6):

1. Student proficiency levels in Art(s), Music, and Physical Education are significantly higher (75%-85%) than in other core content areas, such as reading, mathematics, and writing.
2. Discernment, by teachers, in Science and Social Studies is improving from Grade Kindergarten through Grade 6. These content areas are starting to reflect similar student proficiency levels as reading, mathematics, and writing (approximately 80% student proficiency rates in upper elementary grades).
3. Student proficiency rates in OSSU school are highest in Reading (75%-85%), followed by Mathematics (60%-80%), and then Writing (60%-70%).

B. Randolph Union Report Card Data (7-12):

1. Student proficiency rates in all content areas and Habits of Mind, Work, and Heart are significantly higher in Grades 7 and 8 as compared to Grades 9 through 12. These differences are likely due to the shift from school-wide cohorts in Grades 7 and 8, to individualized student course scheduling that begins in Grade 9.
2. Student proficiency levels from Grades 9 through 12 generally exceed 85% and reflect sustained student growth and achievement throughout high school. This demonstrates students are prepared for the next stage of their lives as they continue to meet more difficult proficiency standards each year.
3. The content areas of Art(s), Music, and Physical Education demonstrate stronger proficiency attainment than other core content areas (Mathematics, Science, English, etc...).

The transition from Grade 8 to 9 demonstrates a general decrease in student proficiency attainment which is also attributed to the shift from school-wide cohorts in Grades 7 and 8 to individualized student course scheduling in Grade 9. However, it should be noted that after a general dip in Grade 9, student proficiency levels recover and increase from Grade 10 through 12.

Compliance:

The Data Wall and Report Card longitudinal data and their summative findings support that OSSU students are substantially meeting the Board's Ends statement.

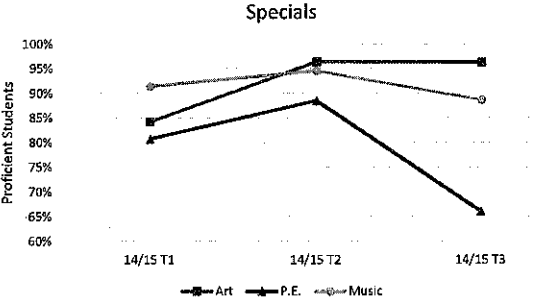
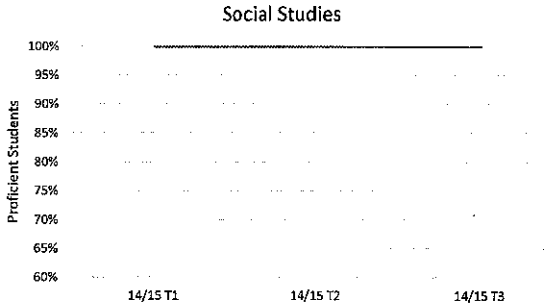
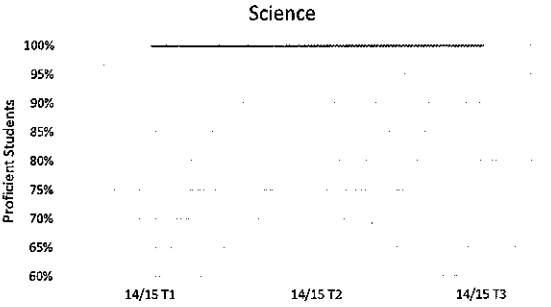
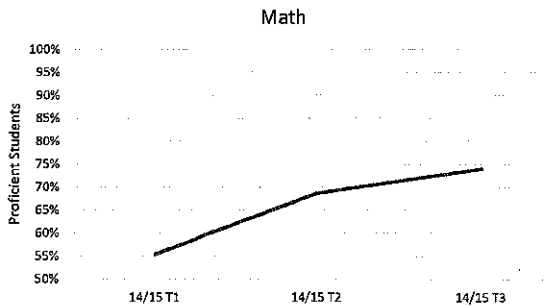
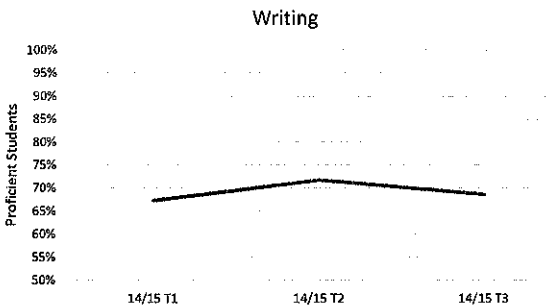
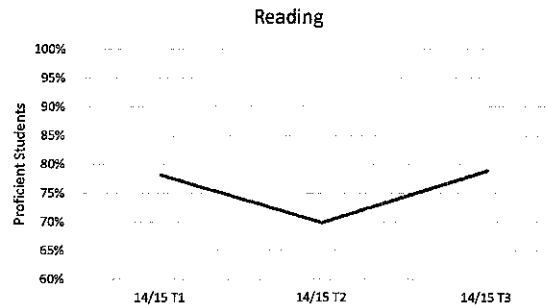
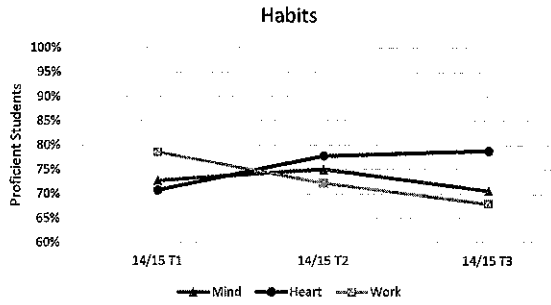
Appendix 1: Longitudinal Report Card Data

OSSU Report Card Data
 Kindergarten (Class of 2027)
 2014-2015
 Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|----------|-----------|------------|-----------|---------|
| Habits of Mind (# of students) | 2% 1 | 26% 14 | 43% 23 | 25% 13 | 4% 2 |
| Habits of Heart (# of students) | 2% 1 | 19% 10 | 58% 31 | 19% 10 | 2% 1 |
| Habits of Work (# of students) | 4% 2 | 28% 15 | 43% 23 | 25% 13 | 0% 0 |
| Reading (# of students) | 8% 4 | 13% 7 | 26% 14 | 51% 27 | 2% 1 |
| Writing (# of students) | 15% 8 | 15% 8 | 38% 20 | 28% 15 | 4% 2 |
| Math (# of students) | 9% 5 | 15% 8 | 36% 19 | 34% 18 | 6% 3 |
| Science (# of students) | 0% 0 | 0% 0 | 100% 53 | 0% 0 | 0% 0 |
| Social Studies (# of students) | 0% 0 | 0% 0 | 100% 53 | 0% 0 | 0% 0 |
| Art (# of students) | 0% 0 | 4% 2 | 94% 50 | 2% 1 | 0% 0 |
| P.E. (# of students) | 0% 0 | 34% 18 | 58% 31 | 8% 4 | 0% 0 |
| Music (# of students) | 0% 0 | 11% 6 | 77% 41 | 11% 6 | 0% 0 |

Enrollment 53

**2014-2015 Kindergarten
(Graduating Class of 2027)
Percent of assessed students receiving a 3 or 4**



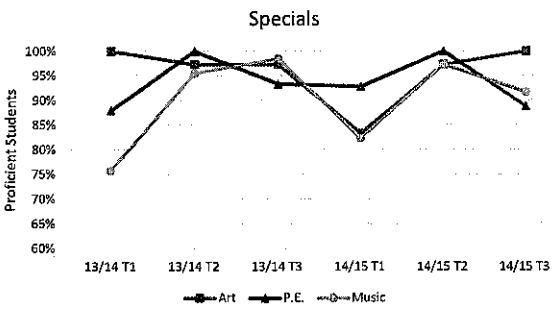
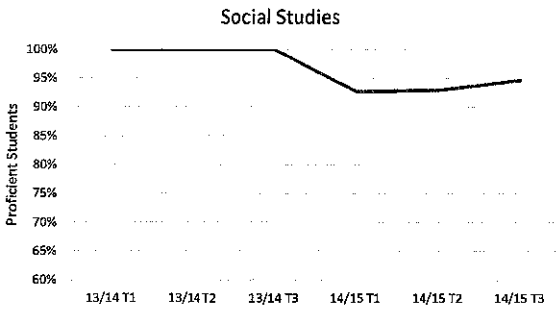
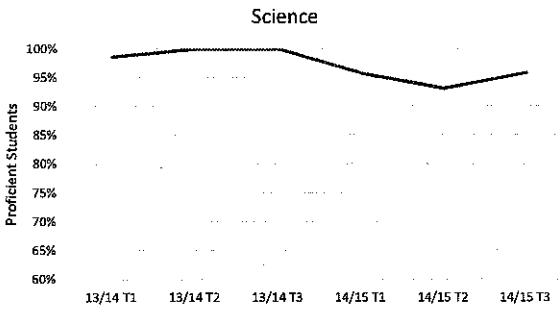
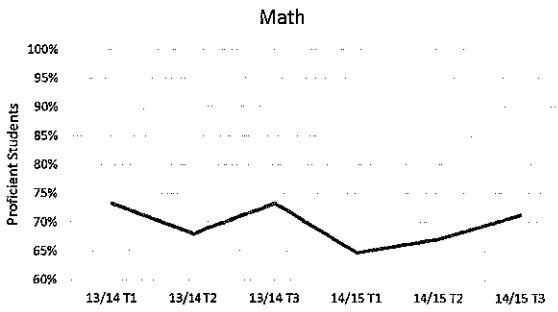
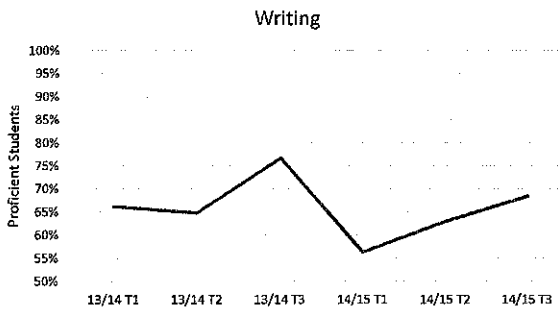
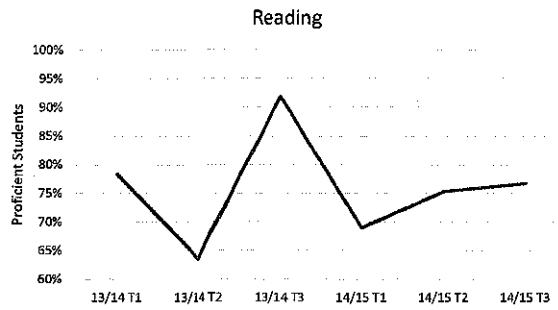
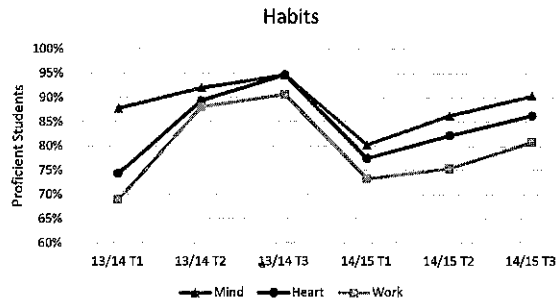
| | 2014-2015 | | |
|------------|-----------|----------|----------|
| | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 73% | 75% | 71% |
| Heart | 71% | 78% | 79% |
| Work | 79% | 72% | 68% |
| Reading | 78% | 70% | 79% |
| Writing | 67% | 72% | 69% |
| Math | 55% | 69% | 74% |
| Science | 100% | 100% | 100% |
| Soc. Stud. | 100% | 100% | 100% |
| Art | 84% | 96% | 96% |
| P.E. | 81% | 88% | 66% |
| Music | 91% | 95% | 89% |

OSSU Report Card Data
 First Grade (Class of 2026)
 2014-2015
 Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|----------|-----------|-----------|-----------|-----------|
| Habits of Mind (# of students) | 0% 0 | 10% 7 | 77% 56 | 14% 10 | 0% 0 |
| Habits of Heart (# of students) | 0% 0 | 14% 10 | 68% 50 | 18% 13 | 0% 0 |
| Habits of Work (# of students) | 3% 2 | 16% 12 | 63% 46 | 18% 13 | 0% 0 |
| Reading (# of students) | 11% 8 | 12% 9 | 21% 15 | 56% 41 | 0% 0 |
| Writing (# of students) | 4% 3 | 27% 20 | 51% 37 | 18% 13 | 0% 0 |
| Math (# of students) | 11% 8 | 18% 13 | 45% 33 | 26% 19 | 0% 0 |
| Science (# of students) | 0% 0 | 4% 3 | 89% 65 | 7% 5 | 0% 0 |
| Social Studies (# of students) | 0% 0 | 4% 3 | 74% 54 | 0% 0 | 22% 16 |
| Art (# of students) | 0% 0 | 0% 0 | 99% 72 | 1% 1 | 0% 0 |
| P.E. (# of students) | 0% 0 | 11% 8 | 56% 41 | 32% 23 | 1% 1 |
| Music (# of students) | 1% 1 | 7% 5 | 64% 47 | 26% 19 | 1% 1 |

Enrollment 73

**2014-2015 1st Grade
(Graduating Class of 2026)
Percent of assessed students receiving a 3 or 4**



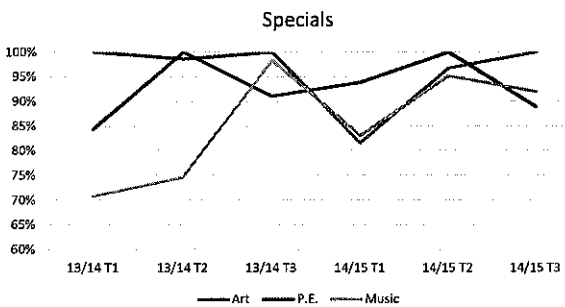
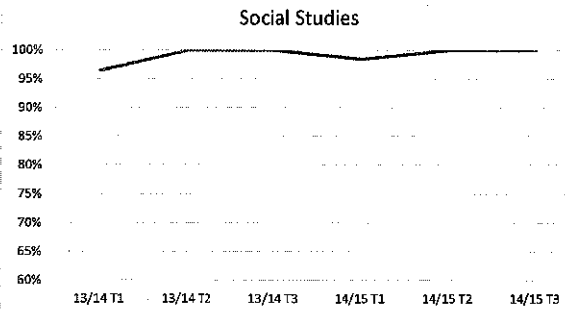
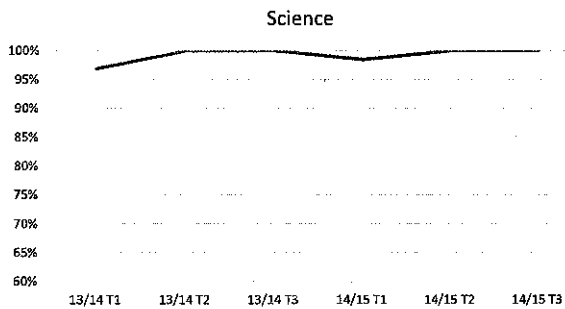
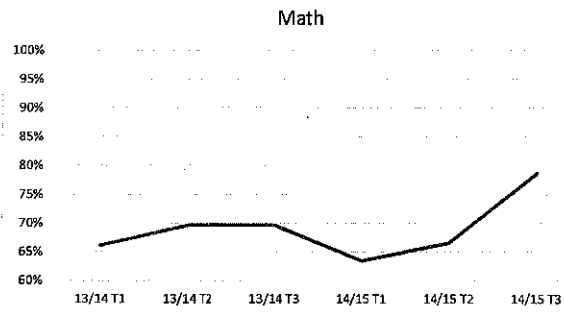
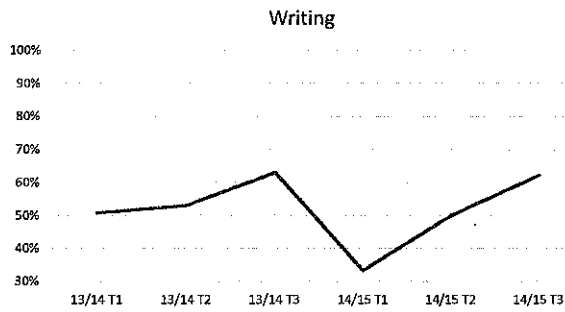
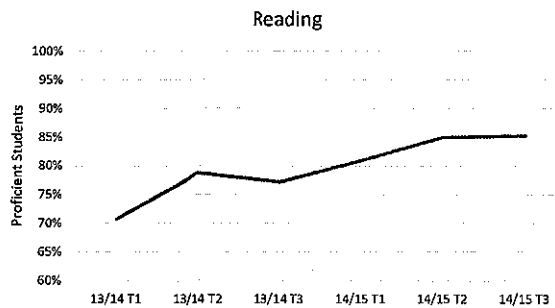
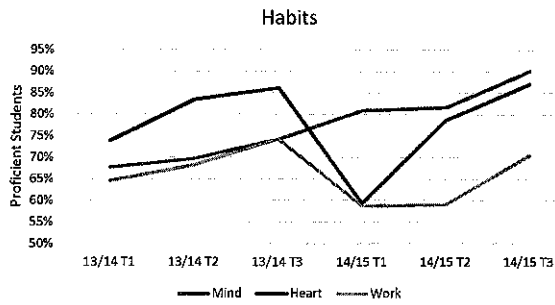
| | 2013-2014 | | | 2014-2015 | | |
|------------|-----------|----------|----------|-----------|----------|----------|
| | 13/14 T1 | 13/14 T2 | 13/14 T3 | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 88% | 92% | 95% | 80% | 86% | 90% |
| Heart | 74% | 89% | 95% | 77% | 82% | 86% |
| Work | 69% | 88% | 91% | 73% | 75% | 81% |
| Reading | 78% | 64% | 92% | 69% | 75% | 77% |
| Writing | 66% | 65% | 77% | 56% | 63% | 68% |
| Math | 73% | 68% | 73% | 65% | 67% | 71% |
| Science | 99% | 100% | 100% | 96% | 93% | 96% |
| Soc. Stud. | 100% | 100% | 100% | 93% | 93% | 95% |
| Art | 100% | 97% | 97% | 83% | 97% | 100% |
| P.E. | 88% | 100% | 93% | 93% | 100% | 89% |
| Music | 76% | 95% | 98% | 82% | 97% | 92% |

OSSU Report Card Data
 Second Grade
 2014-2015
 Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|---------|-----------|------------|-----------|-----------|
| Habits of Mind (# of students) | 0% 0 | 10% 6 | 61% 38 | 27% 17 | 2% 1 |
| Habits of Heart (# of students) | 0% 0 | 13% 8 | 56% 35 | 31% 19 | 0% 0 |
| Habits of Work (# of students) | 2% 1 | 27% 17 | 45% 28 | 24% 15 | 2% 1 |
| Reading (# of students) | 5% 3 | 10% 6 | 45% 28 | 39% 24 | 2% 1 |
| Writing (# of students) | 8% 5 | 29% 18 | 56% 35 | 5% 3 | 2% 1 |
| Math (# of students) | 3% 2 | 18% 11 | 52% 32 | 26% 16 | 2% 1 |
| Science (# of students) | 0% 0 | 0% 0 | 100% 62 | 0% 0 | 0% 0 |
| Social Studies (# of students) | 0% 0 | 0% 0 | 100% 62 | 0% 0 | 0% 0 |
| Art (# of students) | 0% 0 | 0% 0 | 102% 63 | 0% 0 | -2% -1 |
| P.E. (# of students) | 0% 0 | 11% 7 | 61% 38 | 29% 18 | -2% -1 |
| Music (# of students) | 0% 0 | 8% 5 | 58% 36 | 34% 21 | 0% 0 |

Enrollment 62

**2014-2015 2nd Grade
(Graduating Class of 2025)
Percent of assessed students receiving a 3 or 4**



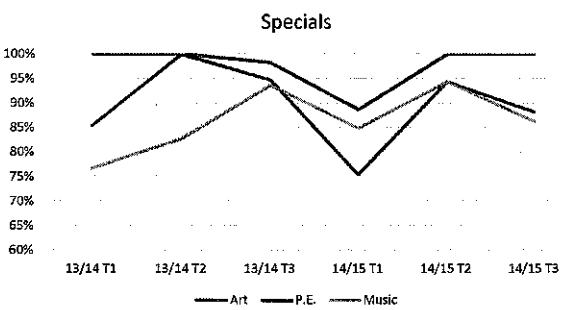
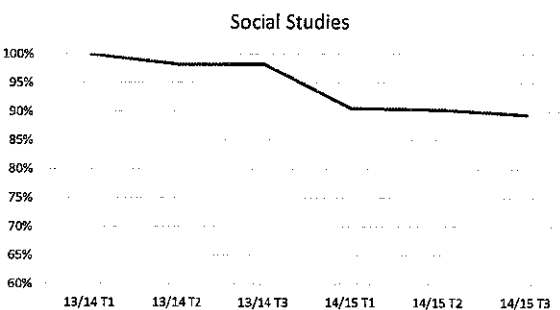
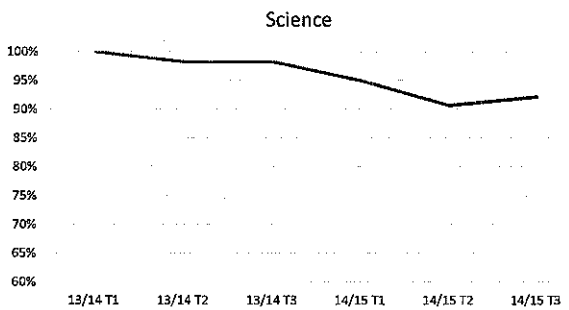
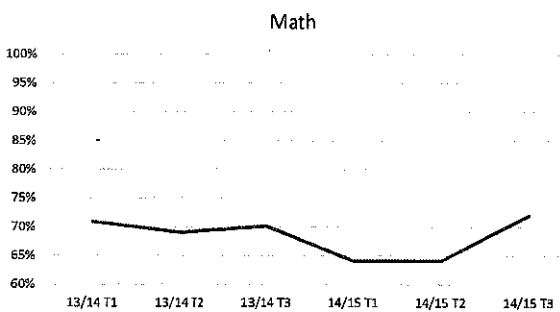
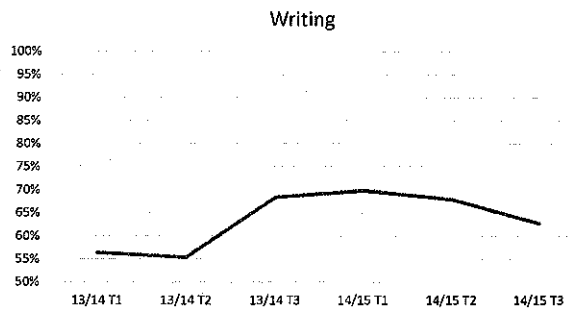
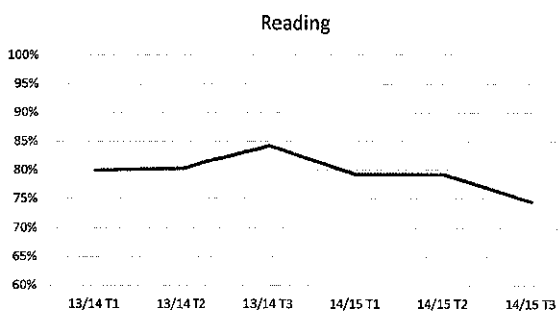
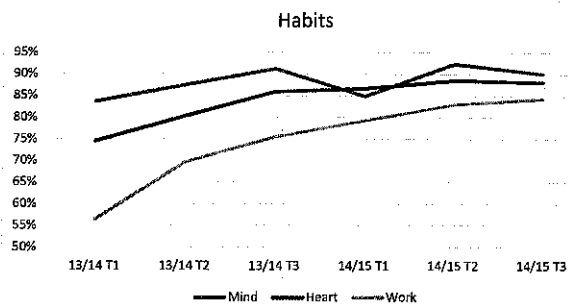
| | 2013-2014 | | | 2014-2015 | | |
|------------|-----------|----------|----------|-----------|----------|----------|
| | 13/14 T1 | 13/14 T2 | 13/14 T3 | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 68% | 70% | 74% | 81% | 82% | 90% |
| Heart | 74% | 83% | 86% | 59% | 79% | 87% |
| Work | 65% | 68% | 74% | 59% | 59% | 70% |
| Reading | 71% | 79% | 77% | 81% | 85% | 85% |
| Writing | 51% | 53% | 63% | 33% | 50% | 62% |
| Math | 66% | 70% | 70% | 63% | 67% | 79% |
| Science | 97% | 100% | 100% | 98% | 100% | 100% |
| Soc. Stud. | 96% | 100% | 100% | 98% | 100% | 100% |
| Art | 100% | 99% | 100% | 82% | 97% | 100% |
| P.E. | 84% | 100% | 91% | 94% | 100% | 89% |
| Music | 71% | 75% | 98% | 83% | 95% | 92% |

OSSU Report Card Data
 Third Grade
 2014-2015
 Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|----|-----|-----|-----|-----|
| Habits of Mind (# of students) | 0% | 10% | 76% | 14% | 0% |
| | 0 | 5 | 39 | 7 | 0 |
| Habits of Heart (# of students) | 0% | 12% | 73% | 16% | 0% |
| | 0 | 6 | 37 | 8 | 0 |
| Habits of Work (# of students) | 0% | 16% | 71% | 14% | 0% |
| | 0 | 8 | 36 | 7 | 0 |
| Reading (# of students) | 4% | 22% | 43% | 31% | 0% |
| | 2 | 11 | 22 | 16 | 0 |
| Writing (# of students) | 4% | 33% | 49% | 14% | 0% |
| | 2 | 17 | 25 | 7 | 0 |
| Math (# of students) | 6% | 22% | 55% | 16% | 2% |
| | 3 | 11 | 28 | 8 | 1 |
| Science (# of students) | 0% | 8% | 80% | 12% | 0% |
| | 0 | 4 | 41 | 6 | 0 |
| Social Studies (# of students) | 0% | 8% | 57% | 10% | 25% |
| | 0 | 4 | 29 | 5 | 13 |
| Art (# of students) | 0% | 0% | 96% | 4% | 0% |
| | 0 | 0 | 49 | 2 | 0 |
| P.E. (# of students) | 0% | 12% | 59% | 29% | 0% |
| | 0 | 6 | 30 | 15 | 0 |
| Music (# of students) | 4% | 10% | 76% | 10% | 0% |
| | 2 | 5 | 39 | 5 | 0 |

Enrollment 51

**2014-2015 3rd Grade
(Graduating Class of 2024)
Percent of assessed students receiving a 3 or 4**



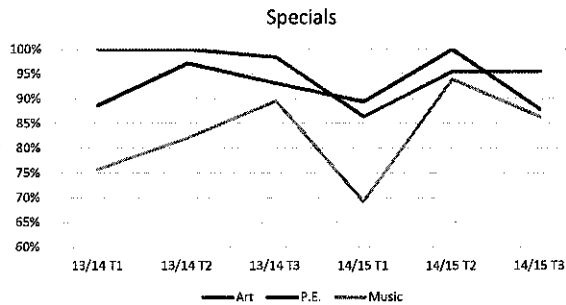
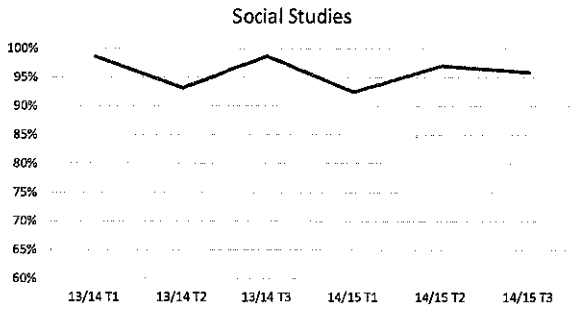
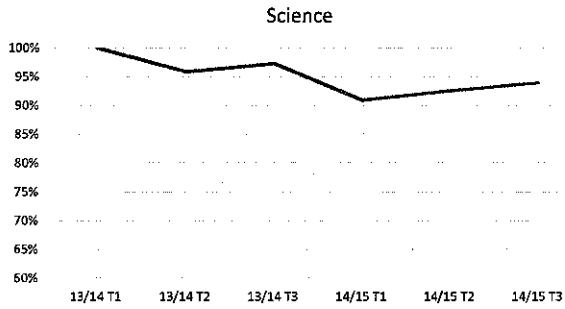
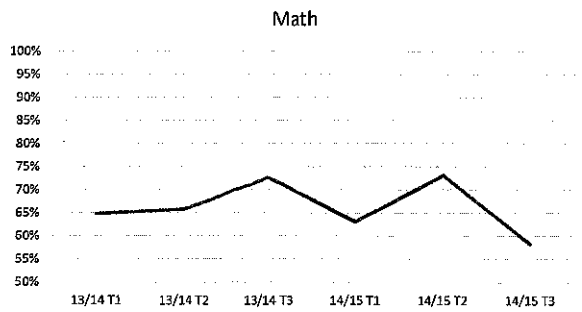
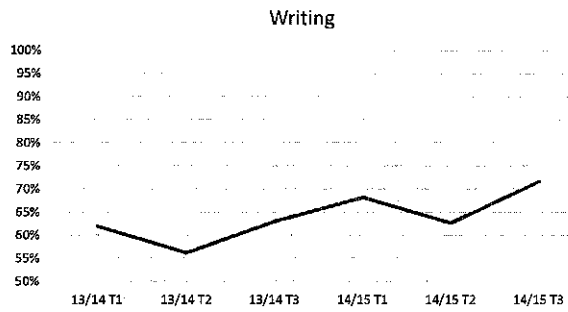
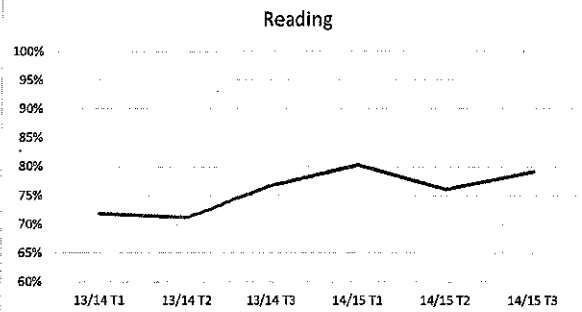
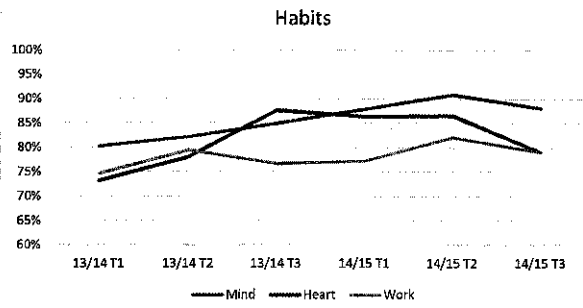
| | 2013-2014 | | | 2014-2015 | | |
|-------------|-----------|----------|----------|-----------|----------|----------|
| | 13/14 T1 | 13/14 T2 | 13/14 T3 | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 84% | 88% | 91% | 85% | 92% | 90% |
| Heart | 75% | 80% | 86% | 87% | 89% | 88% |
| Work | 56% | 70% | 75% | 79% | 83% | 84% |
| Reading | 80% | 80% | 84% | 79% | 79% | 75% |
| Writing | 56% | 55% | 68% | 70% | 68% | 63% |
| Math | 71% | 69% | 70% | 64% | 64% | 72% |
| Science | 100% | 98% | 98% | 95% | 91% | 92% |
| Social Stud | 100% | 98% | 98% | 91% | 90% | 89% |
| Art | 100% | 100% | 98% | 89% | 100% | 100% |
| P.E. | 85% | 100% | 95% | 75% | 94% | 88% |
| Music | 77% | 83% | 94% | 85% | 94% | 86% |

OSSU Report Card Data
 Fourth Grade
 2014-2015
 Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|---------|-----------|-----------|-----------|-----------|
| Habits of Mind (# of students) | 1% 1 | 10% 7 | 70% 47 | 18% 12 | 0% 0 |
| Habits of Heart (# of students) | 0% 0 | 21% 14 | 63% 42 | 16% 11 | 0% 0 |
| Habits of Work (# of students) | 4% 3 | 16% 11 | 55% 37 | 24% 16 | 0% 0 |
| Reading (# of students) | 4% 3 | 16% 11 | 43% 29 | 36% 24 | 0% 0 |
| Writing (# of students) | 4% 3 | 24% 16 | 58% 39 | 13% 9 | 0% 0 |
| Math (# of students) | 6% 4 | 36% 24 | 45% 30 | 13% 9 | 0% 0 |
| Science (# of students) | 1% 1 | 4% 3 | 79% 53 | 13% 9 | 1% 1 |
| Social Studies (# of students) | 1% 1 | 1% 1 | 61% 41 | 9% 6 | 27% 18 |
| Art (# of students) | 0% 0 | 4% 3 | 93% 62 | 3% 2 | 0% 0 |
| P.E. (# of students) | 0% 0 | 12% 8 | 51% 34 | 36% 24 | 1% 1 |
| Music (# of students) | 0% 0 | 13% 9 | 51% 34 | 34% 23 | 1% 1 |

Enrollment 67

**2014-2015 4th Grade
(Graduating Class of 2023)
Percent of assessed students receiving a 3 or 4**



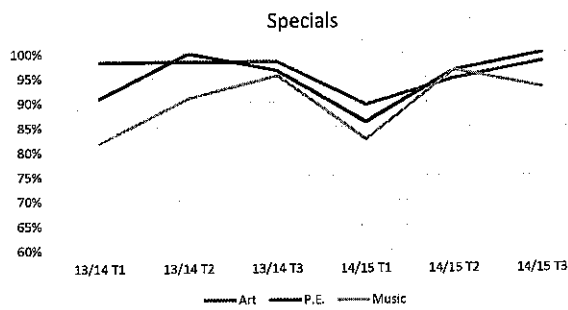
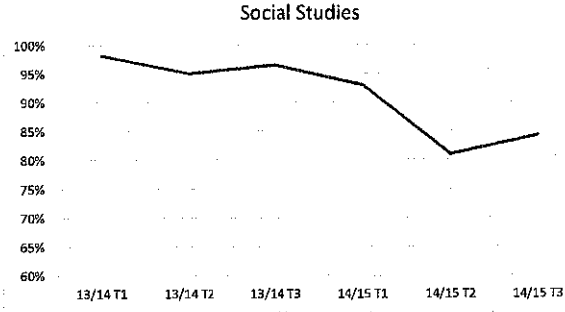
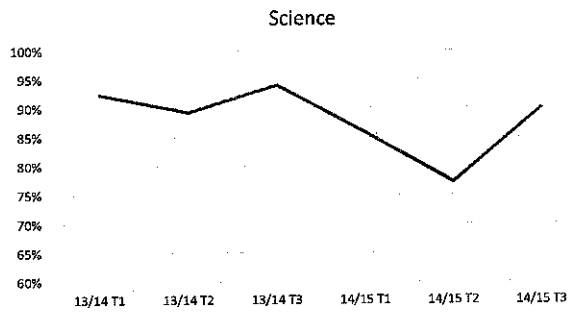
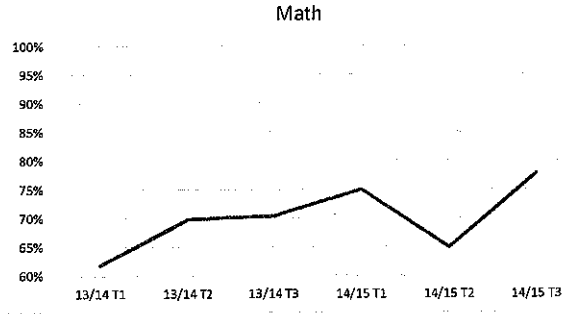
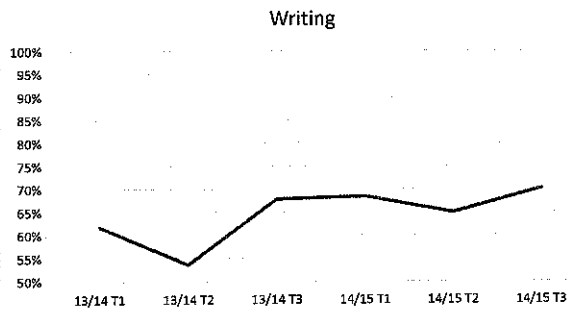
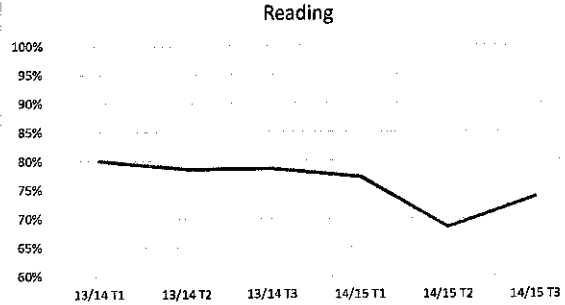
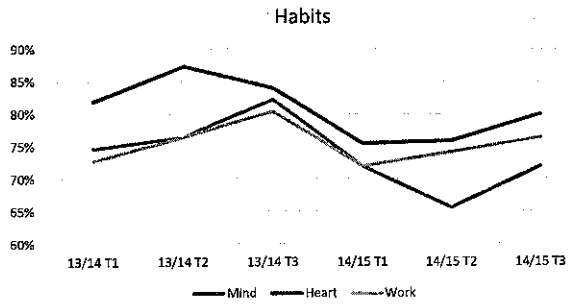
| | 2013-2014 | | | 2014-2015 | | |
|-------------|-----------|----------|----------|-----------|----------|----------|
| | 13/14 T1 | 13/14 T2 | 13/14 T3 | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 80% | 82% | 85% | 88% | 91% | 88% |
| Heart | 73% | 78% | 88% | 86% | 87% | 79% |
| Work | 75% | 79% | 77% | 77% | 82% | 79% |
| Reading | 72% | 71% | 77% | 80% | 76% | 79% |
| Writing | 62% | 56% | 63% | 68% | 63% | 72% |
| Math | 65% | 66% | 73% | 63% | 73% | 58% |
| Science | 100% | 96% | 97% | 91% | 93% | 94% |
| Social Stud | 99% | 93% | 99% | 92% | 97% | 96% |
| Art | 100% | 100% | 98% | 86% | 96% | 96% |
| P.E. | 89% | 97% | 93% | 89% | 100% | 88% |
| Music | 76% | 82% | 90% | 69% | 94% | 86% |

OSSU Report Card Data
Sixth Grade
2014-2015
Trimester 3

| | 1 | 2 | 3 | 4 | NA |
|------------------------------------|----------|-----------|-----------|-----------|-----------|
| Habits of Mind (# of students) | 5% 3 | 23% 13 | 44% 25 | 28% 16 | 0% 0 |
| Habits of Heart (# of students) | 0% 0 | 19% 11 | 51% 29 | 26% 15 | 4% 2 |
| Habits of Work (# of students) | 5% 3 | 18% 10 | 44% 25 | 30% 17 | 4% 2 |
| Reading (# of students) | 5% 3 | 21% 12 | 40% 23 | 33% 19 | 0% 0 |
| Writing (# of students) | 11% 6 | 19% 11 | 58% 33 | 12% 7 | 0% 0 |
| Math (# of students) | 11% 6 | 11% 6 | 53% 30 | 21% 12 | 5% 3 |
| Science (# of students) | 0% 0 | 7% 4 | 51% 29 | 12% 7 | 30% 17 |
| Social Studies (# of students) | 0% 0 | 16% 9 | 72% 41 | 12% 7 | 0% 0 |
| Art (# of students) | 2% 1 | 0% 0 | 33% 19 | 65% 37 | 0% 0 |
| P.E. (# of students) | 0% 0 | 0% 0 | 49% 28 | 51% 29 | 0% 0 |
| Music (# of students) | 0% 0 | 7% 4 | 47% 27 | 46% 26 | 0% 0 |

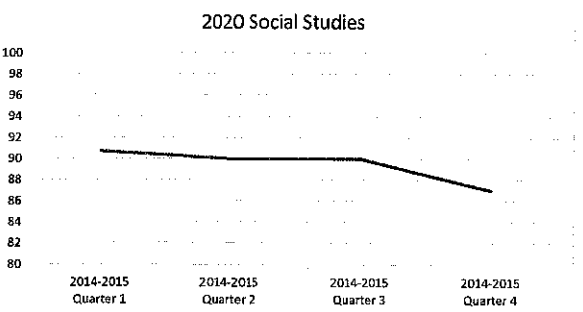
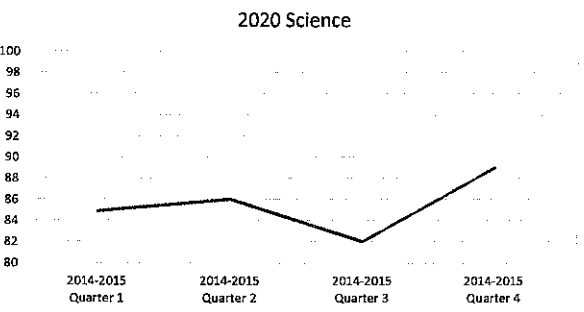
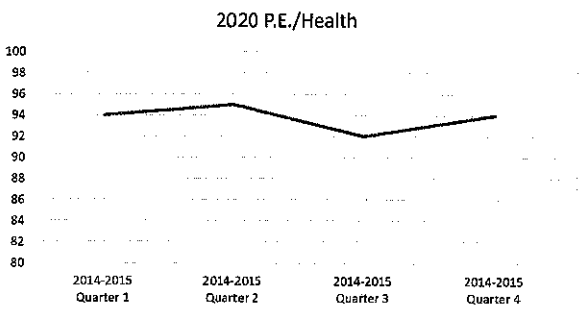
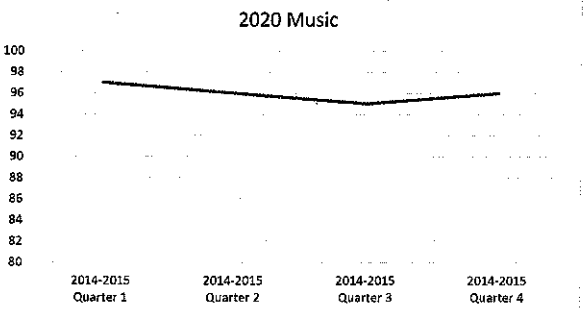
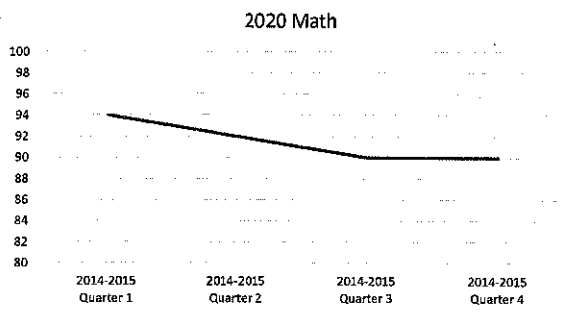
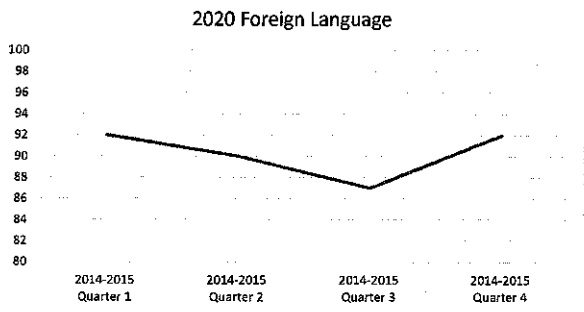
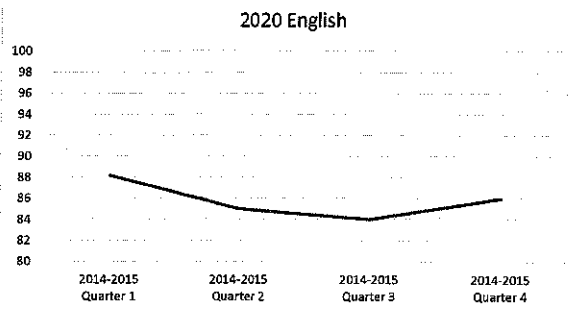
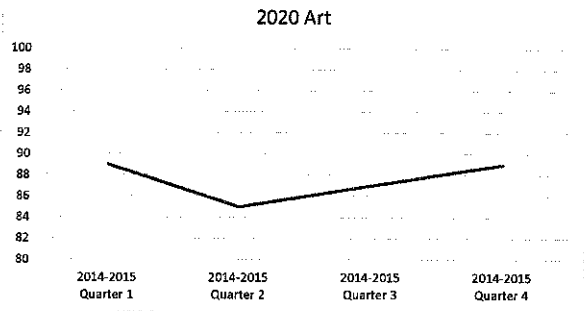
Enrollment 57

**2014-2015 6th Grade
(Graduating Class of 2021)
Percent of assessed students receiving a 3 or 4**

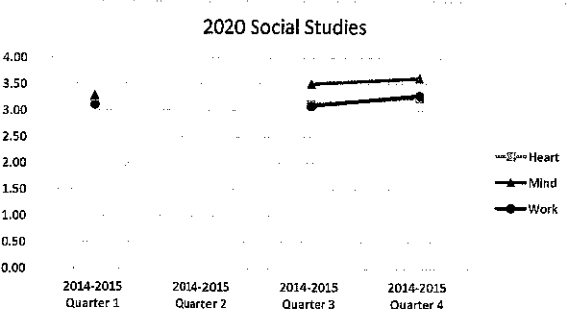
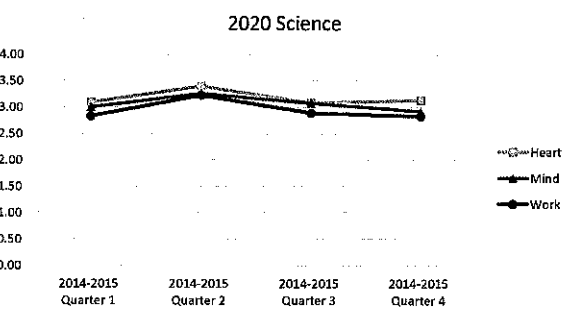
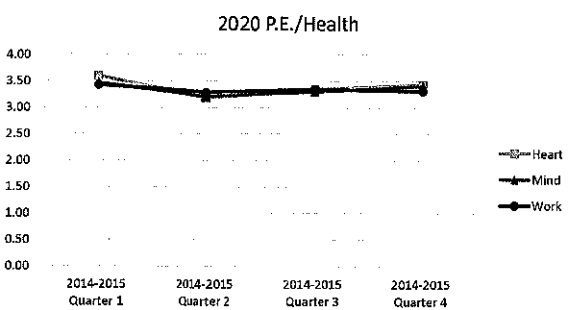
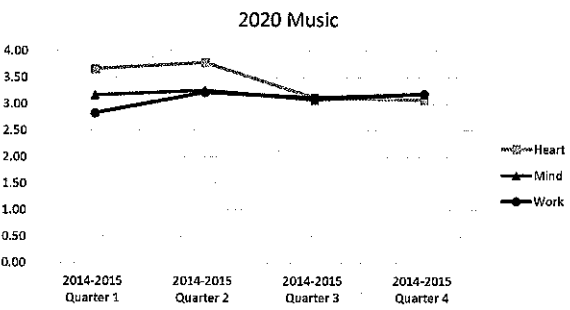
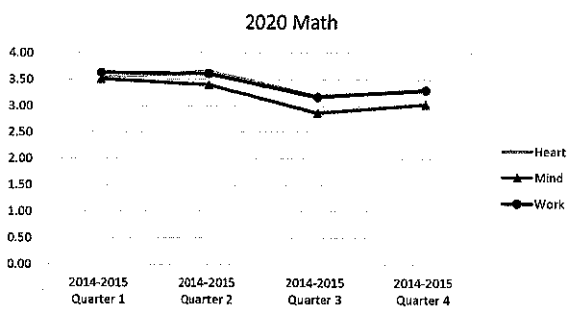
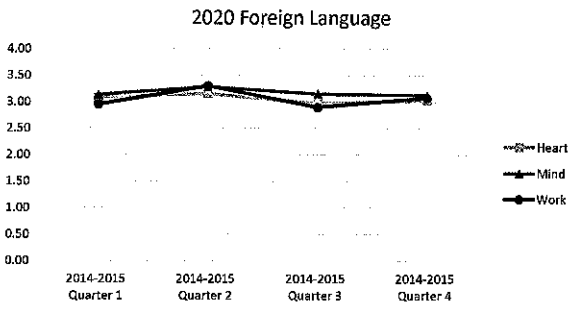
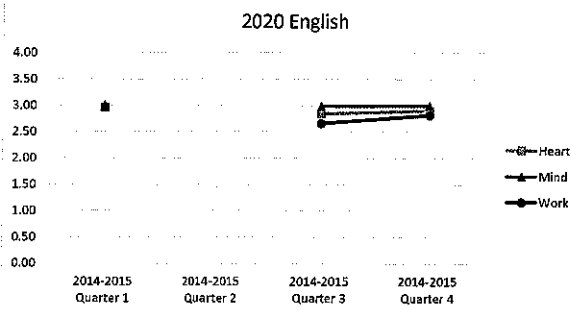
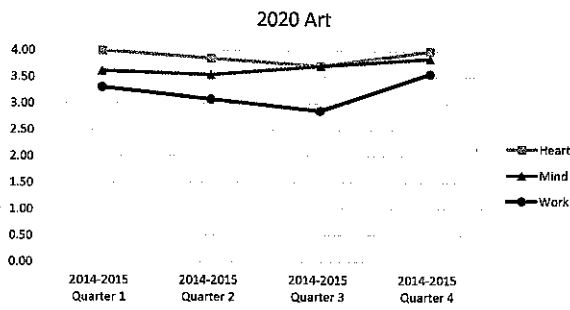


| | 2013-2014 | | | 2014-2015 | | |
|-------------|-----------|----------|----------|-----------|----------|----------|
| | 13/14 T1 | 13/14 T2 | 13/14 T3 | 14/15 T1 | 14/15 T2 | 14/15 T3 |
| Mind | 75% | 76% | 82% | 72% | 66% | 72% |
| Heart | 82% | 87% | 84% | 75% | 76% | 80% |
| Work | 73% | 76% | 80% | 72% | 74% | 76% |
| Reading | 80% | 79% | 79% | 77% | 68% | 74% |
| Writing | 62% | 54% | 68% | 68% | 65% | 70% |
| Math | 62% | 70% | 70% | 75% | 65% | 78% |
| Science | 92% | 89% | 94% | 86% | 77% | 90% |
| Social Stud | 98% | 95% | 96% | 93% | 81% | 84% |
| Art | 98% | 98% | 98% | 89% | 95% | 98% |
| P.E. | 91% | 100% | 96% | 86% | 96% | 100% |
| Music | 82% | 91% | 95% | 82% | 96% | 93% |

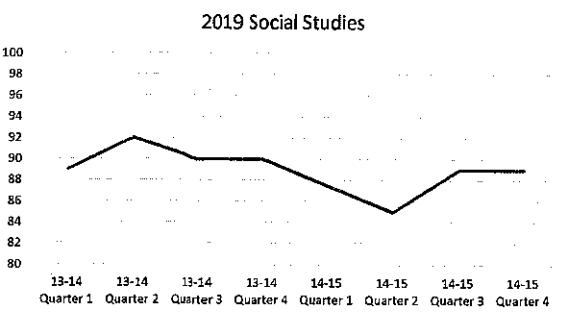
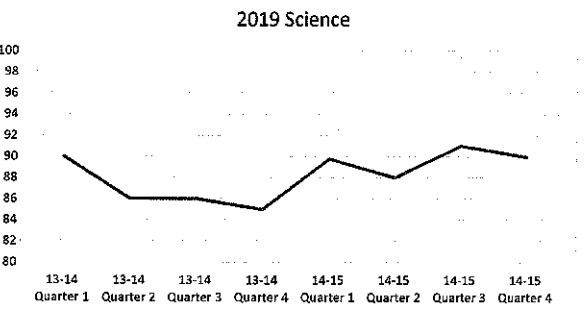
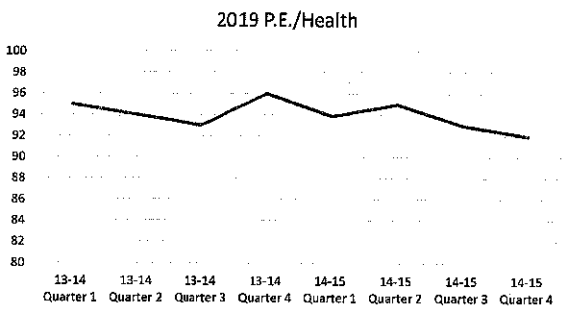
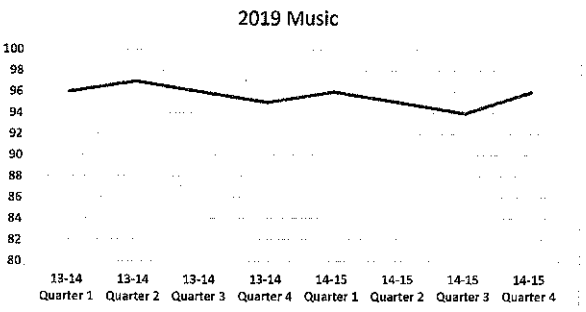
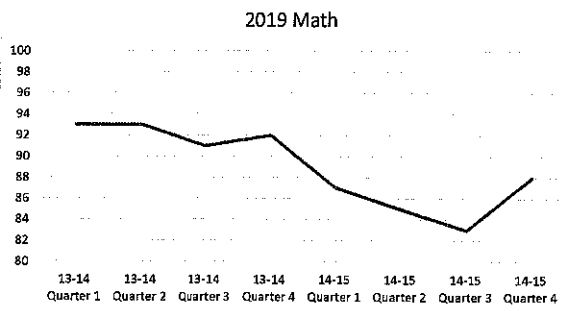
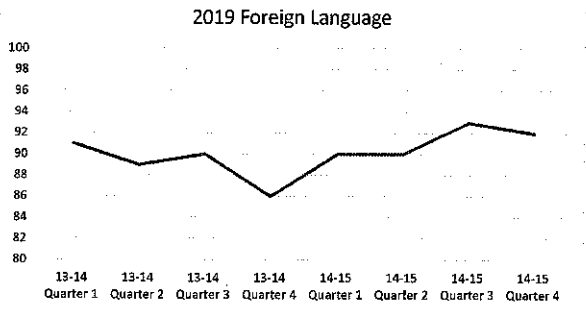
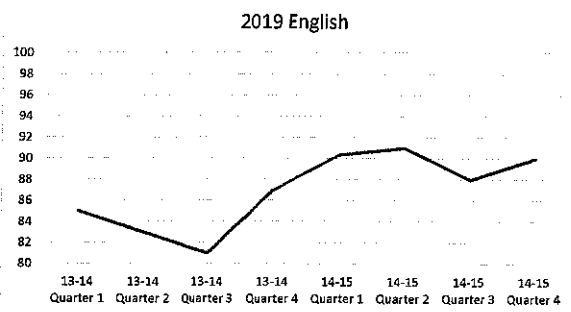
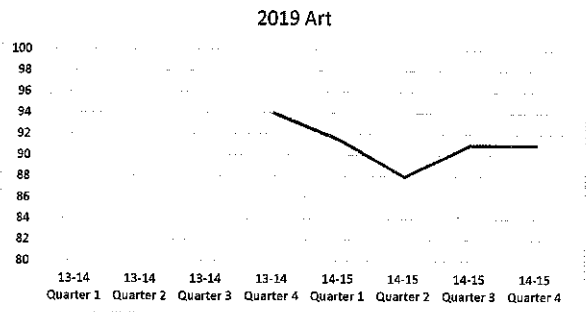
**7th Grade (Graduating Class of 2020)
Average Grade by Subject**



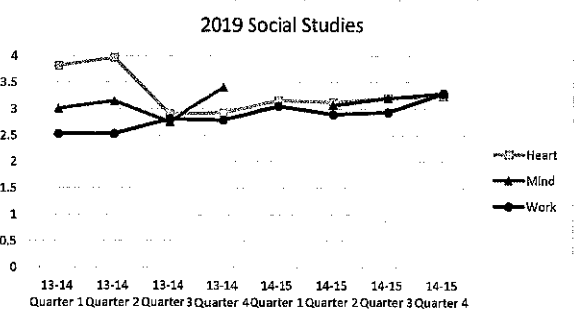
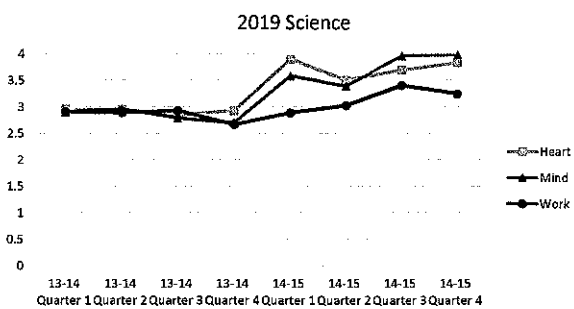
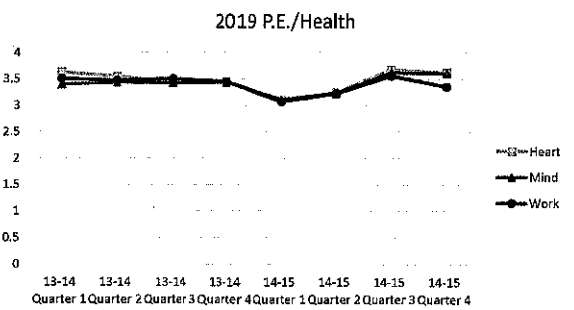
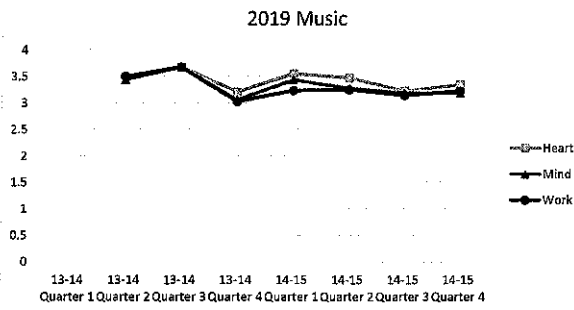
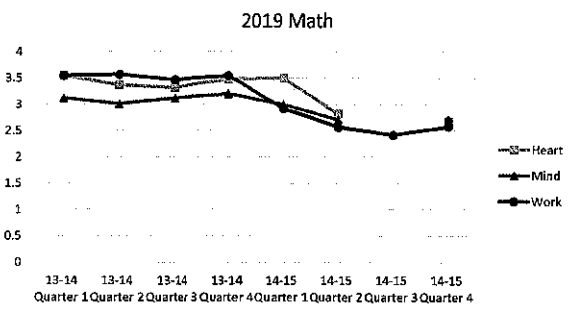
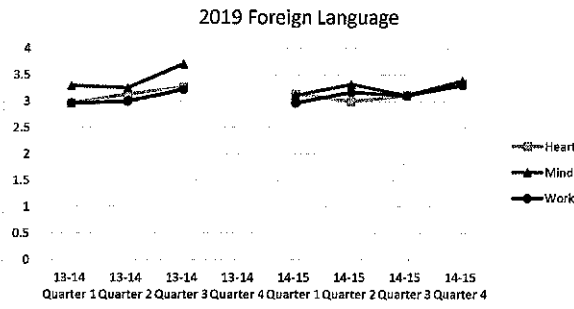
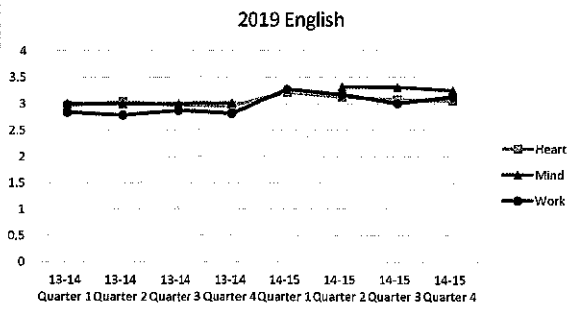
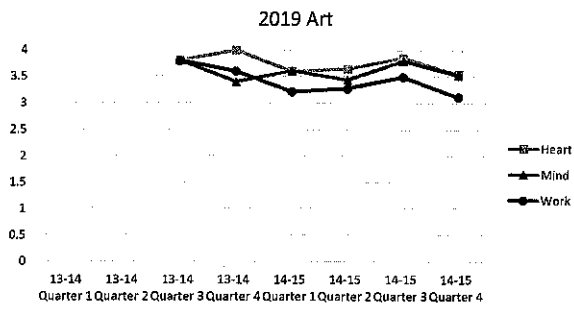
7th Grade (Graduating Class of 2020) Habits by Subject



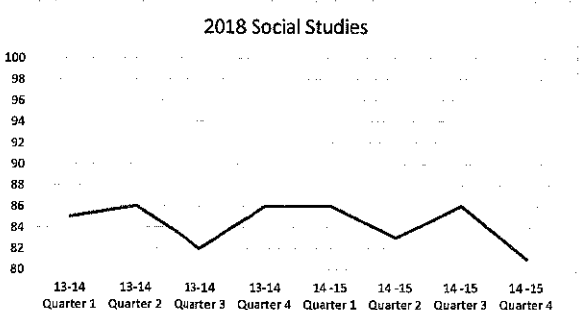
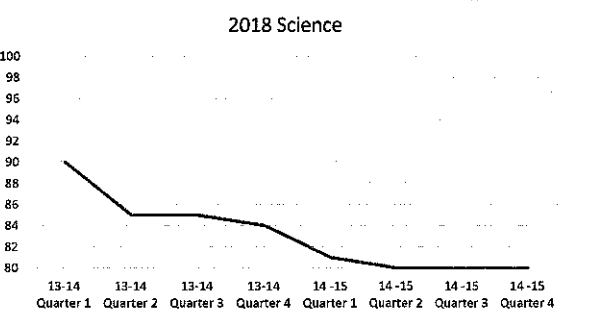
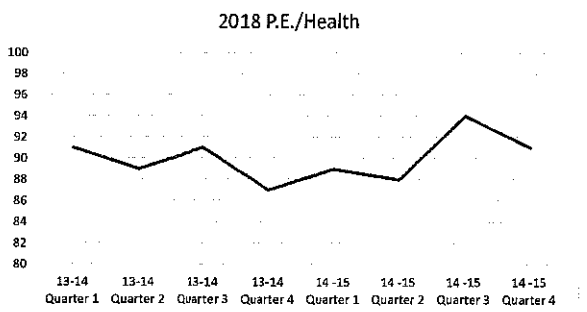
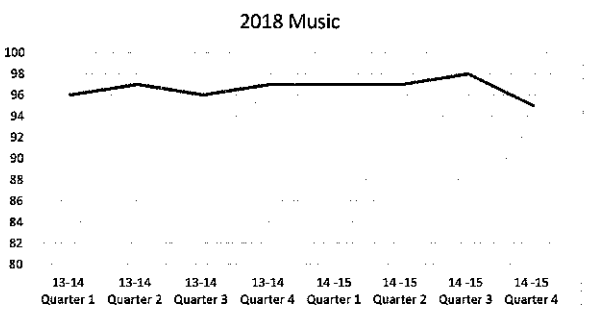
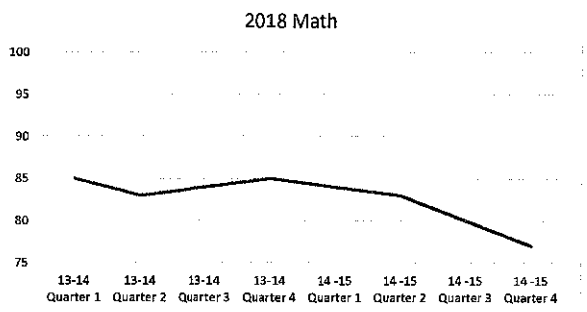
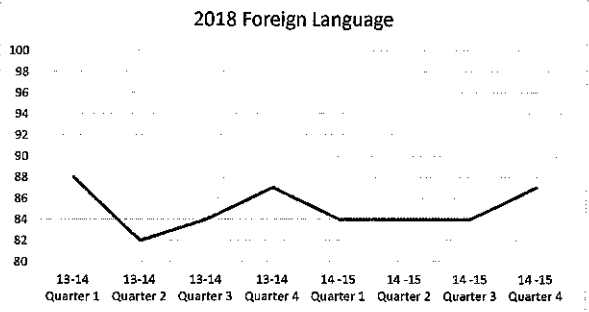
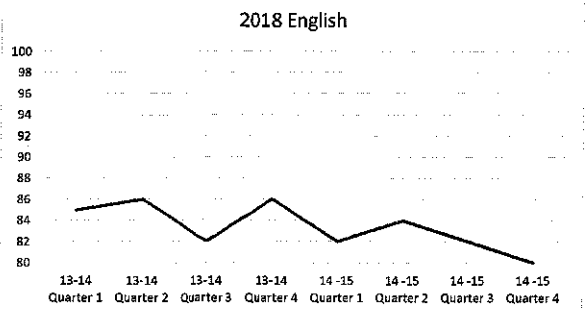
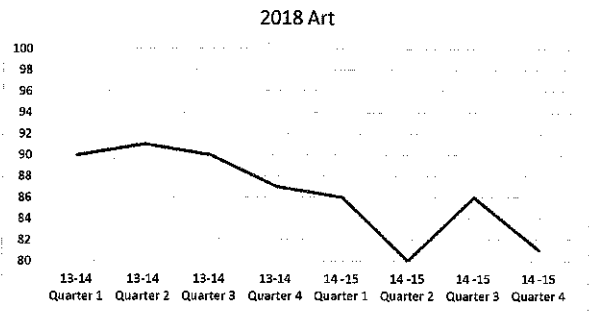
**8th Grade (Graduating Class of 2019)
Average Grade by Subject**



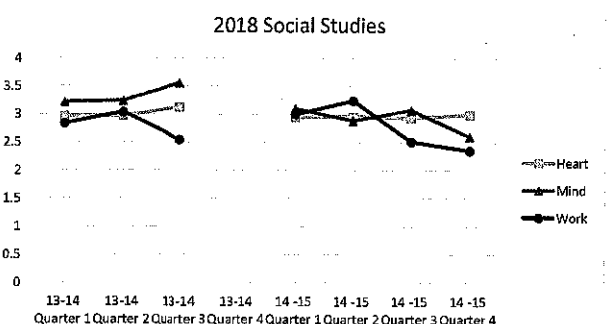
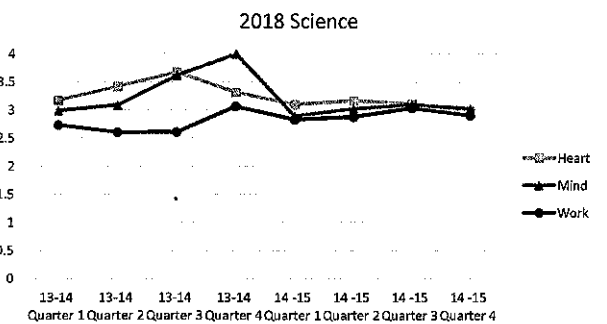
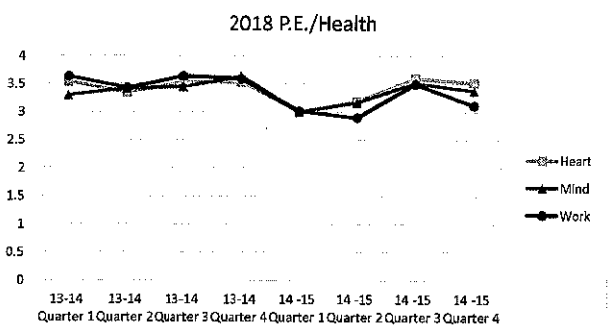
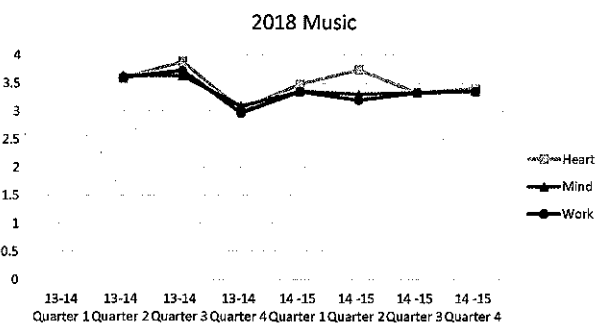
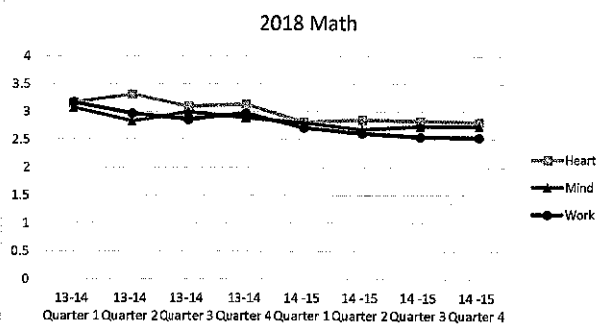
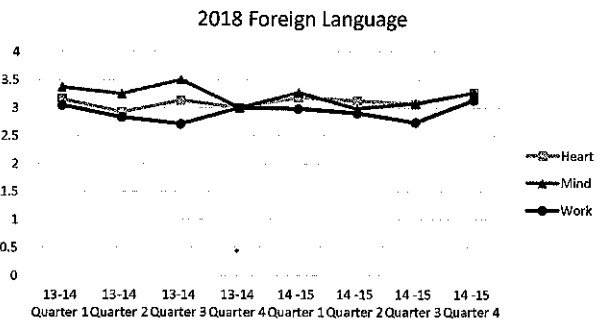
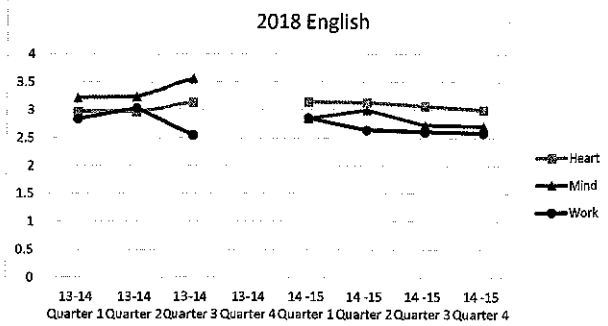
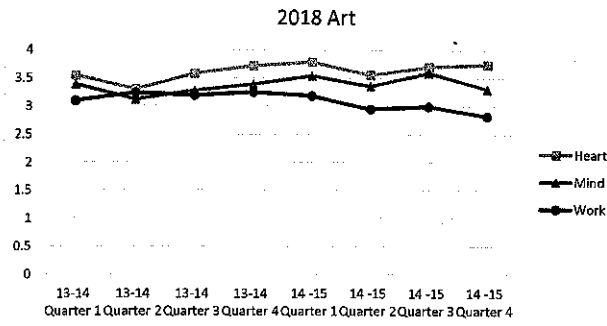
8th Grade (Graduating Class of 2019) Habits by Subject



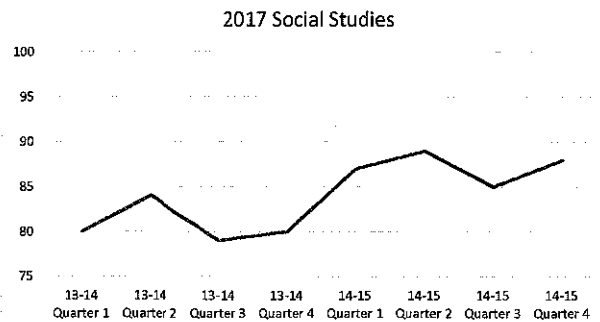
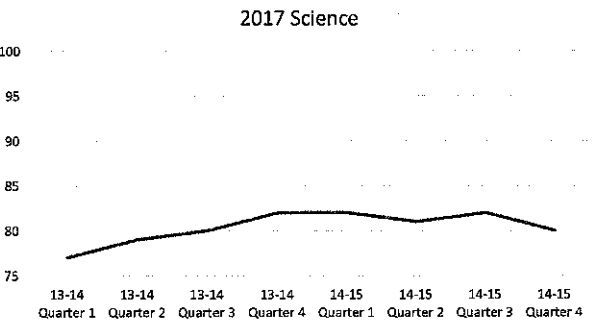
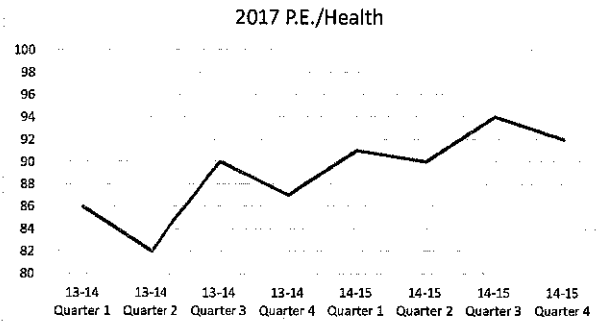
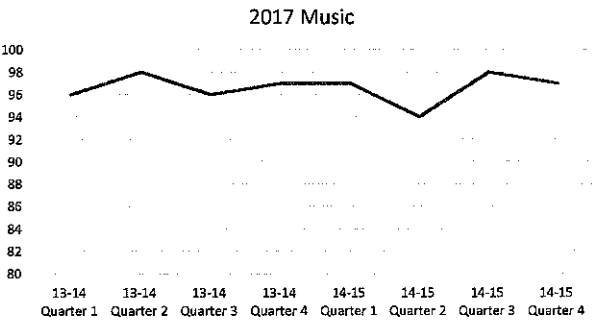
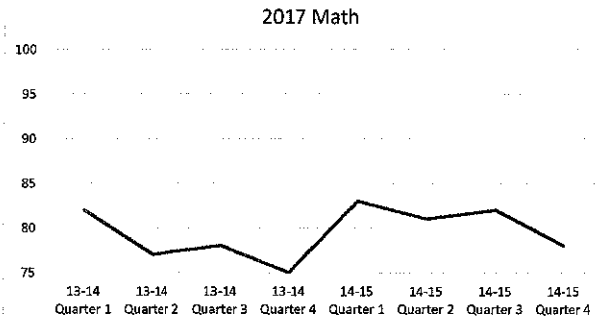
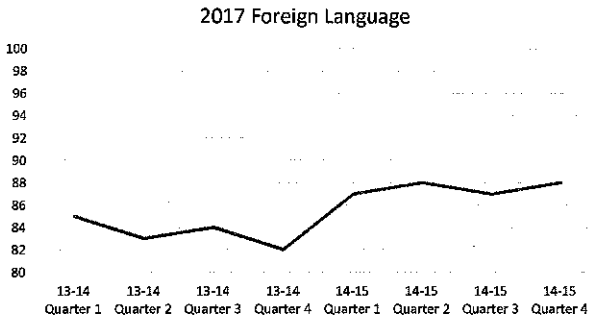
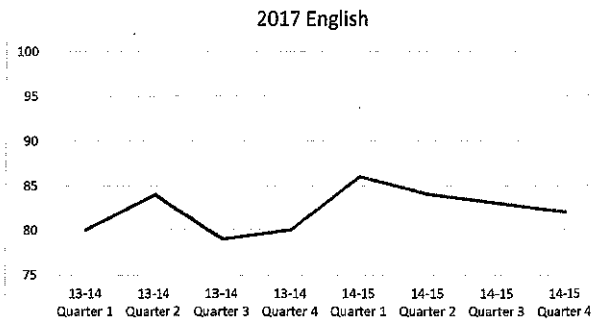
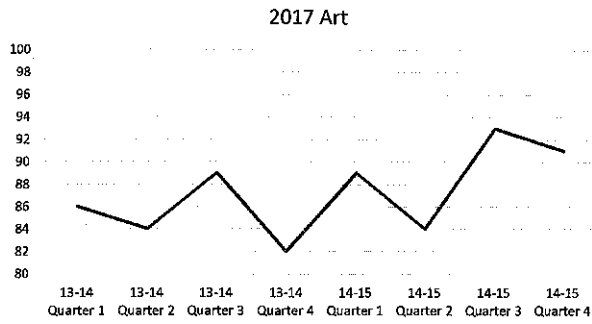
**9th Grade (Graduating Class of 2018)
Average Grade by Subject**



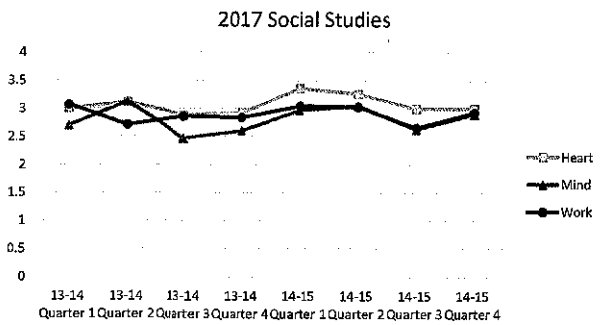
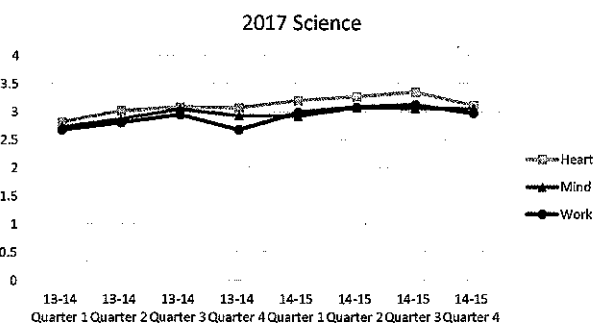
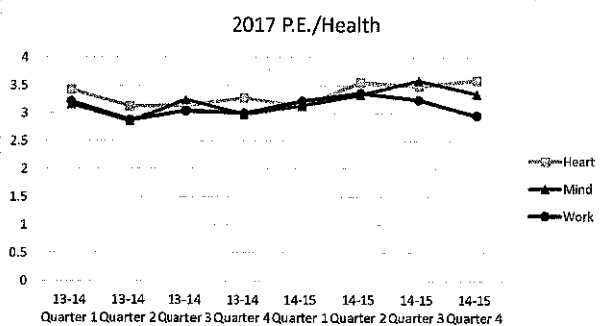
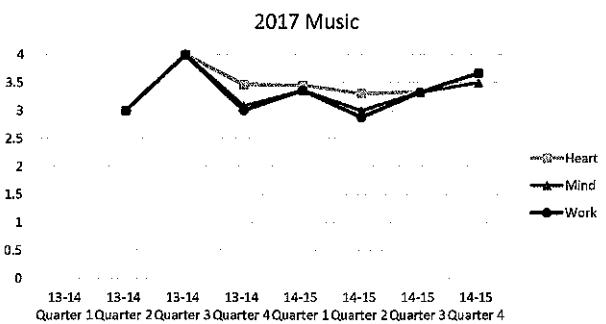
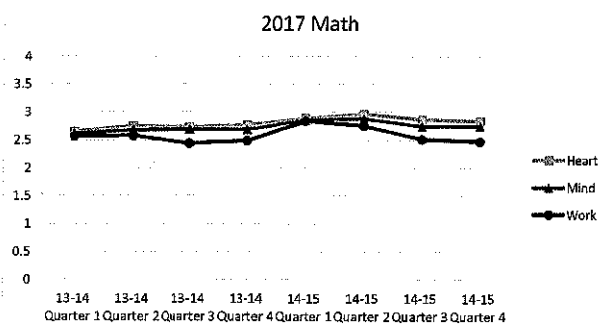
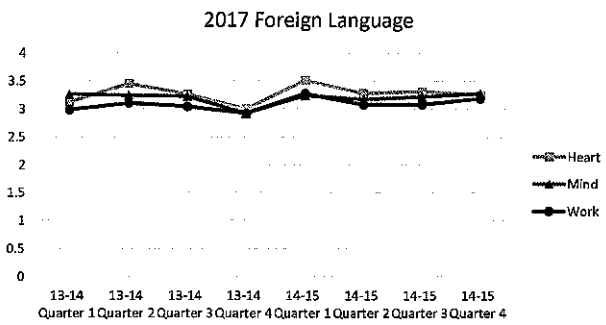
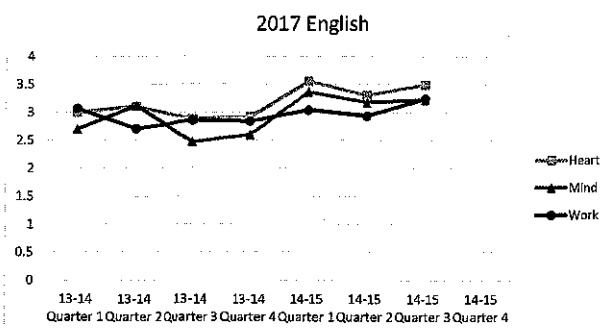
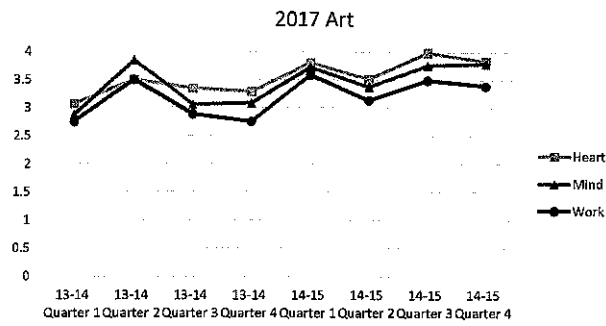
9th Grade (Graduating Class of 2018) Habits by Subject



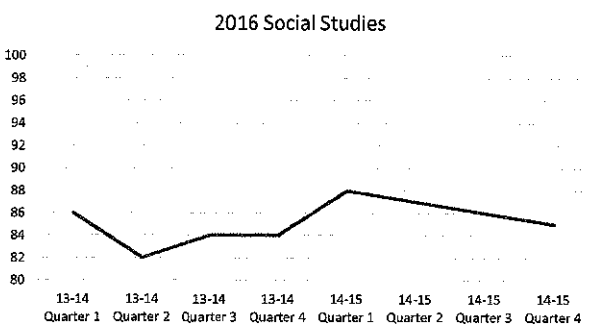
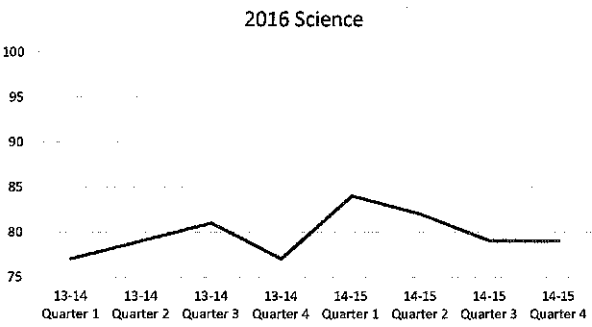
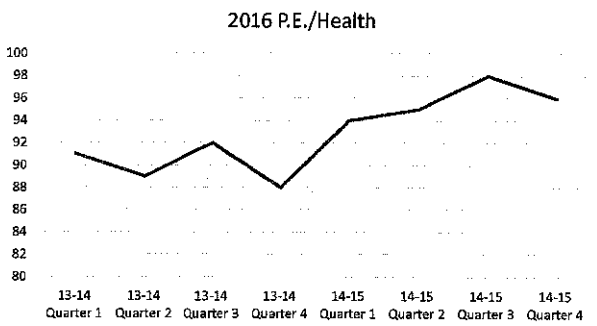
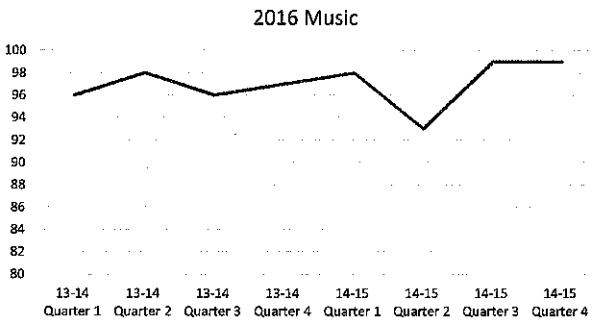
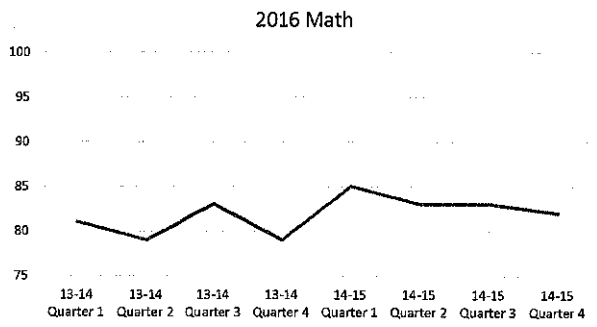
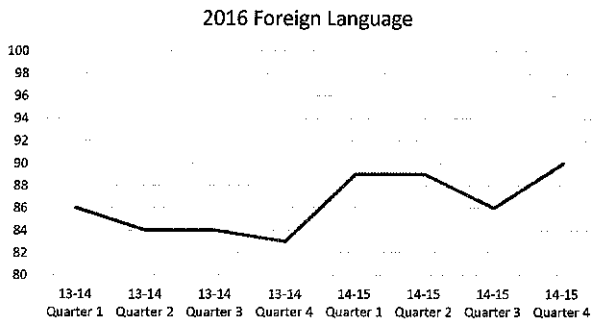
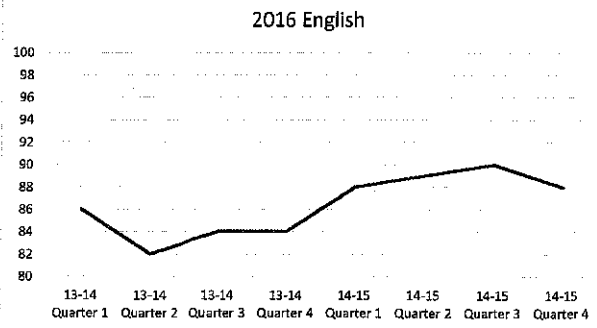
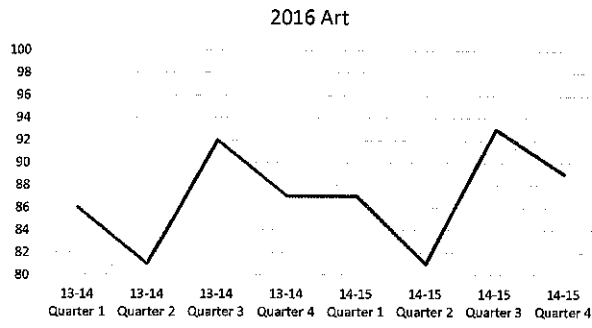
10th Grade (Graduating Class of 2017) Average Grade by Subject



10th Grade (Graduating Class of 2017) Habits by Subject

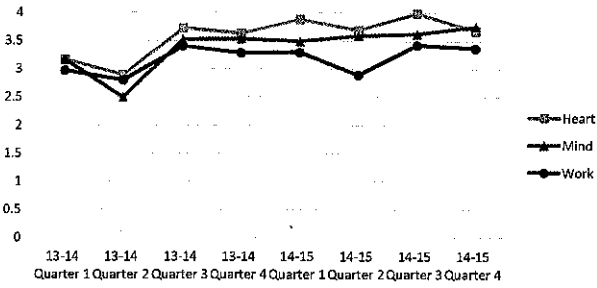


**11th Grade (Graduating Class of 2016)
Average Grade by Subject**

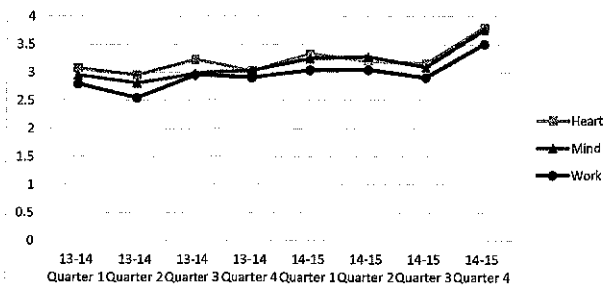


11th Grade (Graduating Class of 2016) Habits by Subject

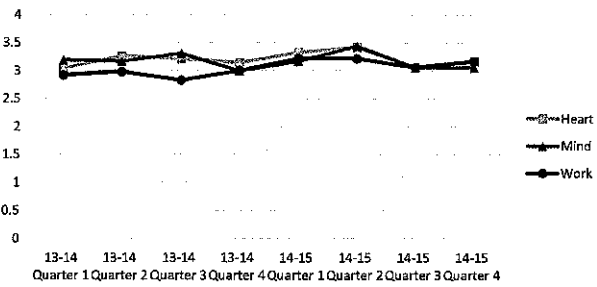
2016 Art



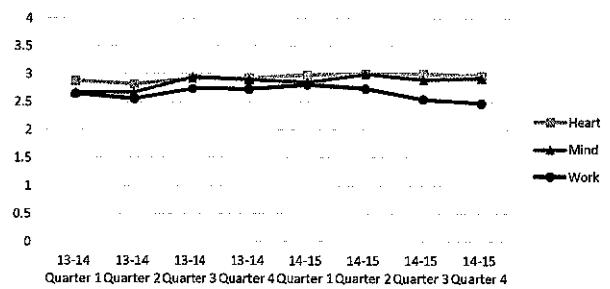
2016 English



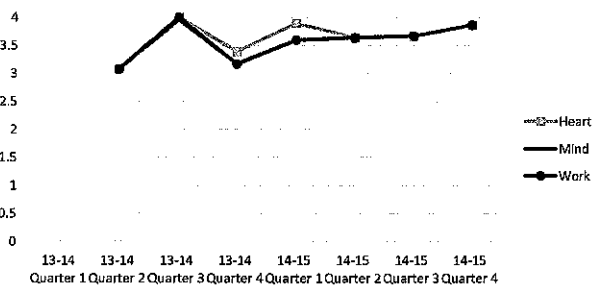
2016 Foreign Language



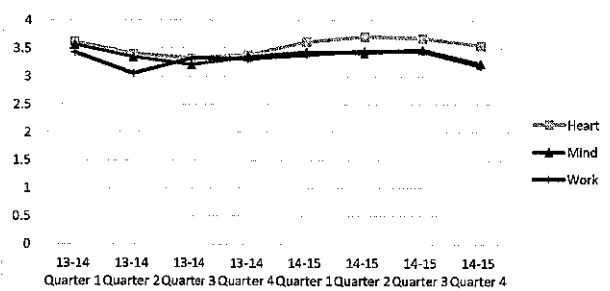
2016 Math



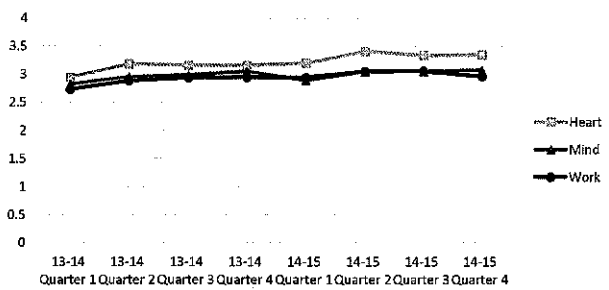
2016 Music



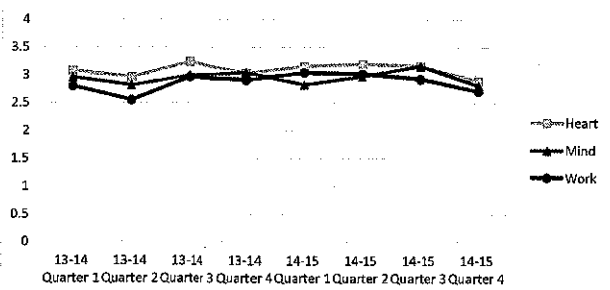
2016 P.E./Health



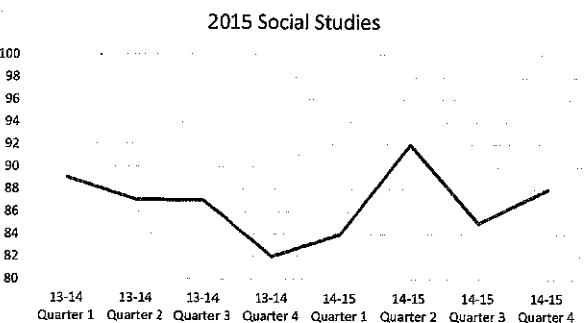
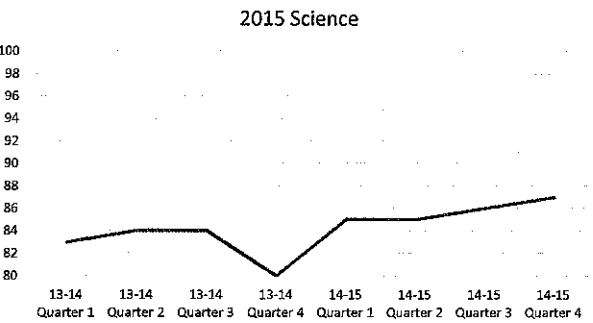
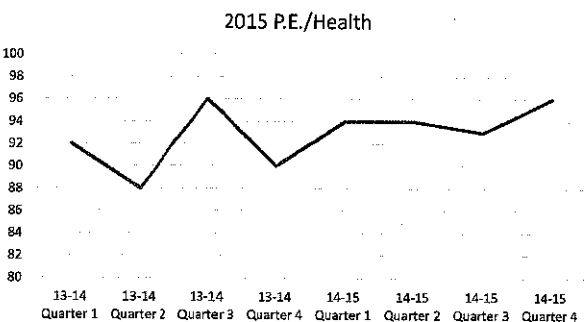
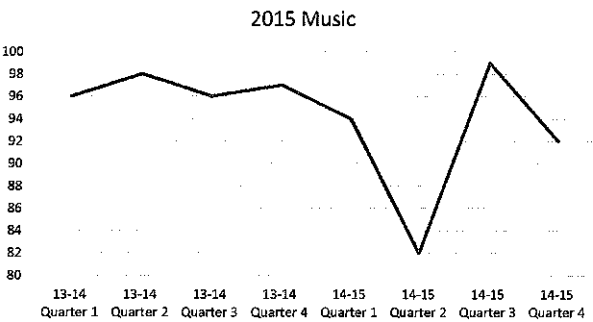
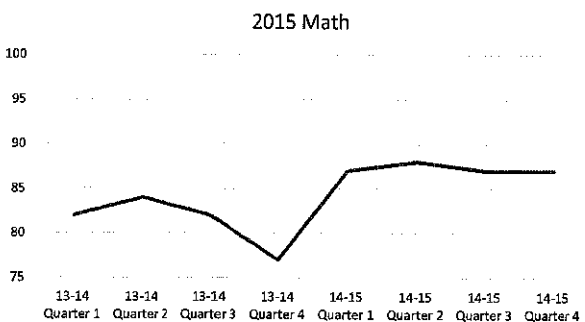
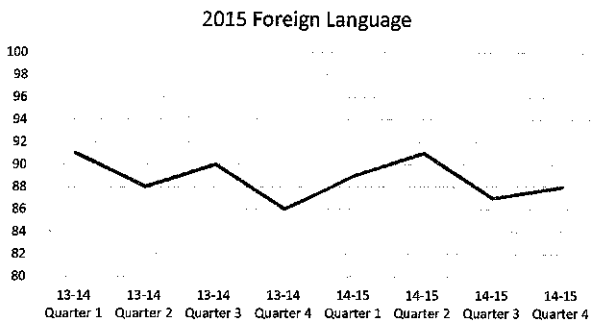
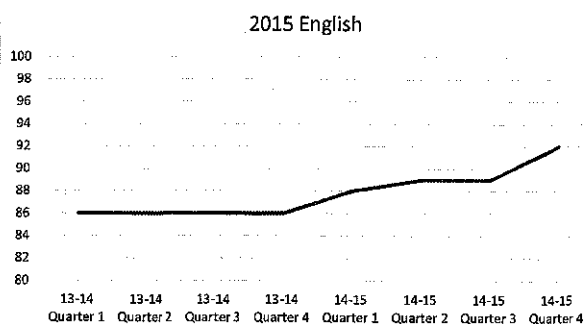
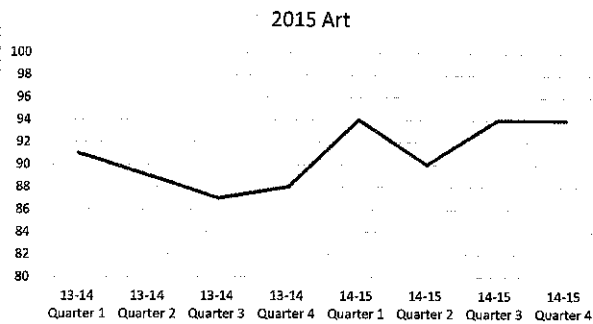
2016 Science



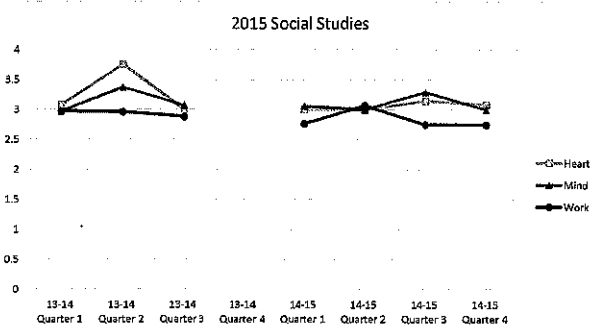
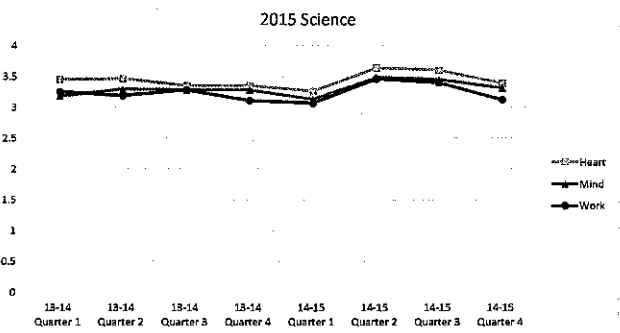
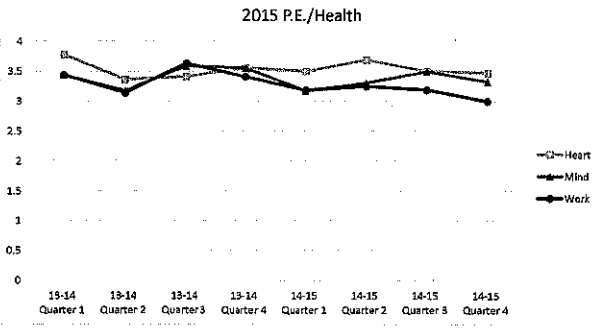
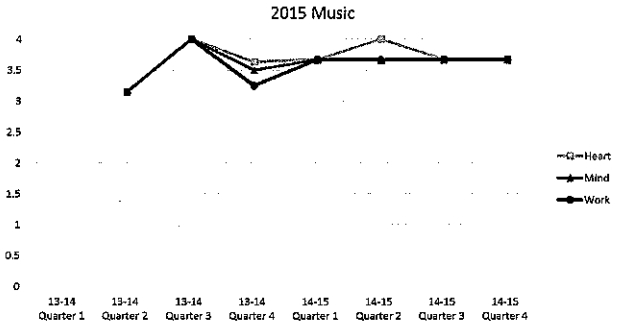
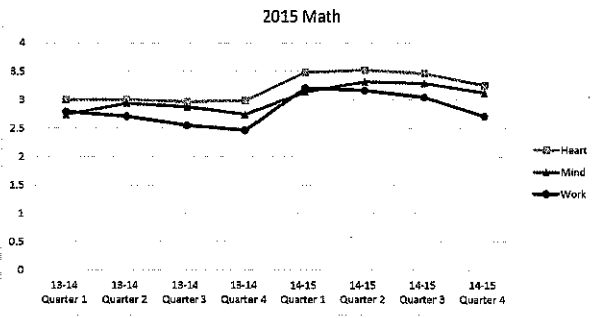
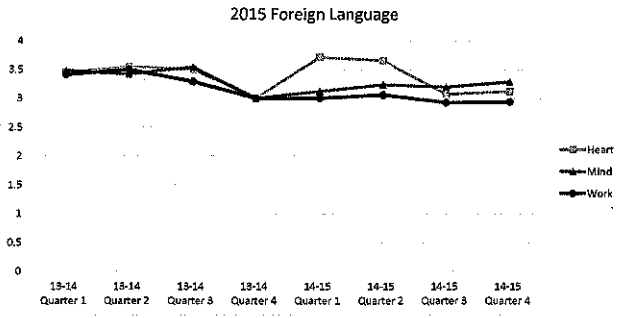
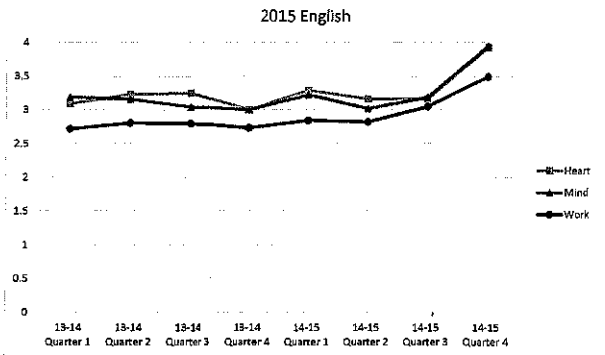
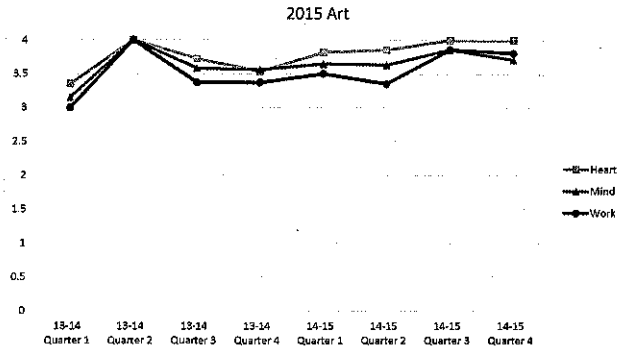
2016 Social Studies



12th Grade (Graduating Class of 2015) Average Grade by Subject



12th Grade (Graduating Class of 2015) Habits by Subject

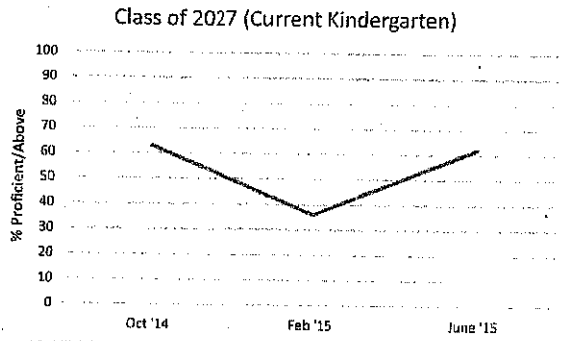
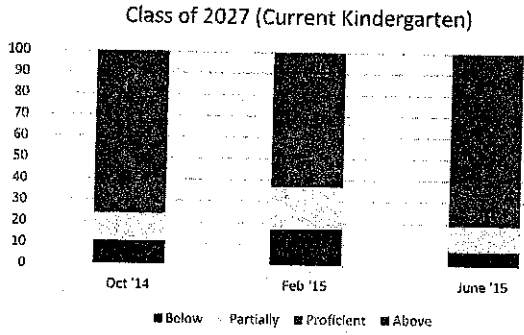


Appendix 2: Longitudinal Data Wall

Elementary Literacy Data Wall

Class of 2027

| | | In K | | |
|------------------|------------|---------|---------|----------|
| | | Oct '14 | Feb '15 | June '15 |
| Red | Below | 11 | 17 | 7 |
| Yellow | Partially | 13 | 20 | 12 |
| Green | Proficient | 13 | 27 | 19 |
| Blue | Above | 63 | 36 | 62 |
| Total Students | | 55 | 56 | 57 |
| Proficient/Above | | 76 | 63 | 81 |

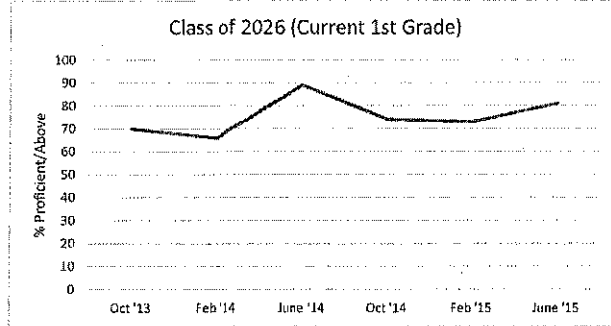
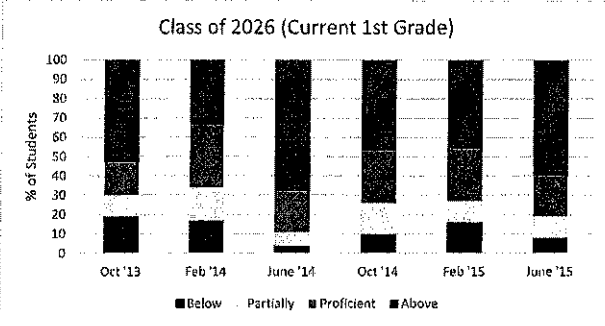


Elementary Literacy Data Wall

Class of 2026

| | | In K | | | In 1st Grade | | |
|----------------|------------|---------|---------|----------|--------------|---------|----------|
| | | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 19 | 17 | 4 | 10 | 16 | 8 |
| Yellow | Partially | 11 | 17 | 7 | 16 | 11 | 11 |
| Green | Proficient | 17 | 32 | 21 | 27 | 27 | 21 |
| Blue | Above | 53 | 34 | 68 | 47 | 46 | 60 |
| Total Students | | 80 | 77 | 75 | 68 | 70 | 72 |

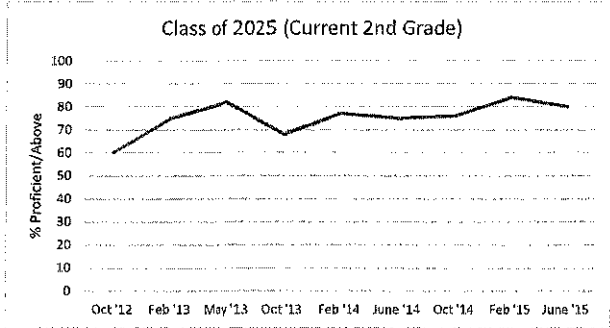
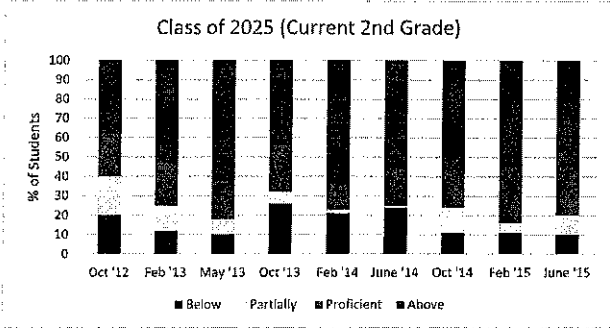
Proficient/Above 70 66 89 74 73 81



Elementary Literacy Data Wall

Class of 2025

| | | In K | | | In 1st Grade | | | In 2nd Grade | | |
|------------------|------------|---------|---------|---------|--------------|---------|----------|--------------|---------|----------|
| | | Oct '12 | Feb '13 | May '13 | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 20 | 12 | 10 | 26 | 21 | 24 | 11 | 11 | 10 |
| Yellow | Partially | 20 | 13 | 8 | 6 | 2 | 1 | 13 | 5 | 10 |
| Green | Proficient | 22 | 22 | 20 | 24 | 13 | 19 | 26 | 29 | 33 |
| Blue | Above | 38 | 53 | 62 | 44 | 64 | 56 | 50 | 55 | 47 |
| Total Students | | 60 | 60 | 60 | 66 | 70 | 68 | 64 | 62 | 61 |
| Proficient/Above | | 60 | 75 | 82 | 68 | 77 | 75 | 76 | 84 | 80 |

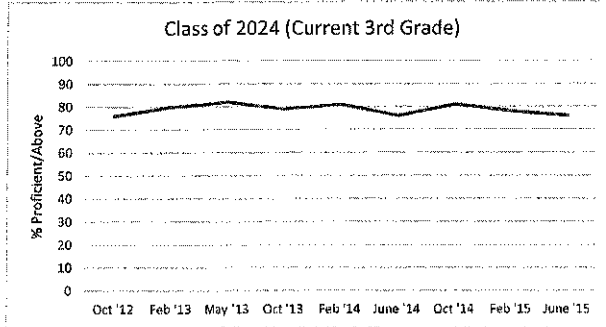
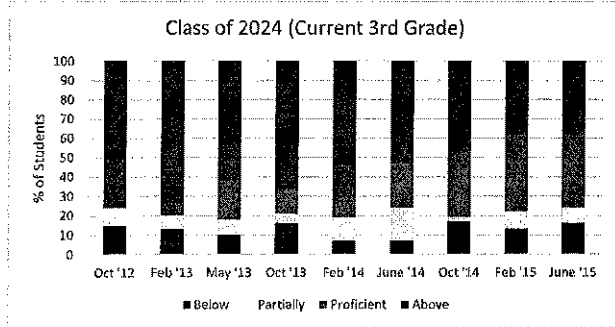


Elementary Literacy Data Wall

Class of 2024

| | | In 1st Grade | | | In 2nd Grade | | | In 3rd Grade | | |
|----------------|------------|--------------|---------|---------|--------------|---------|----------|--------------|---------|----------|
| | | Oct '12 | Feb '13 | May '13 | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 15 | 13 | 10 | 16 | 7 | 7 | 17 | 13 | 16 |
| Yellow | Partially | 9 | 7 | 8 | 5 | 12 | 17 | 2 | 9 | 8 |
| Green | Proficient | 25 | 7 | 20 | 13 | 27 | 23 | 34 | 40 | 38 |
| Blue | Above | 51 | 73 | 62 | 66 | 54 | 53 | 47 | 38 | 38 |
| Total Students | | 55 | 56 | 60 | 56 | 56 | 57 | 53 | 53 | 52 |

Proficient/Above 76 80 82 79 81 76 81 78 76

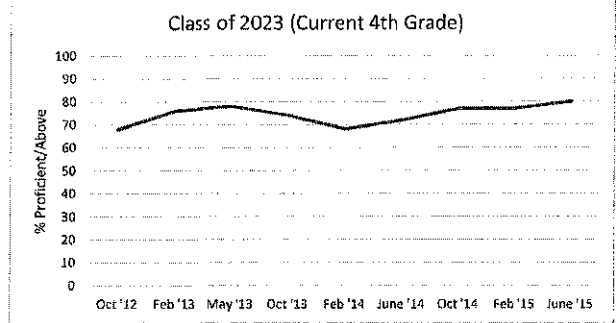
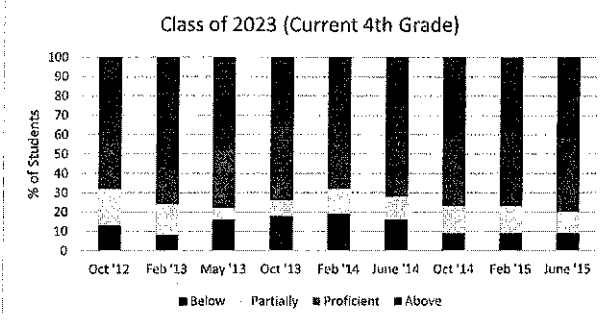


Elementary Literacy Data Wall

Class of 2023

| | | In 2nd Grade | | | In 3rd Grade | | | In 4th Grade | | |
|----------------|------------|--------------|---------|---------|--------------|---------|----------|--------------|---------|----------|
| | | Oct '12 | Feb '13 | May '13 | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 13 | 8 | 16 | 18 | 19 | 16 | 9 | 9 | 9 |
| Yellow | Partially | 19 | 16 | 6 | 8 | 13 | 12 | 14 | 14 | 11 |
| Green | Proficient | 24 | 19 | 30 | 38 | 34 | 31 | 35 | 38 | 38 |
| Blue | Above | 44 | 57 | 48 | 36 | 34 | 41 | 42 | 39 | 42 |
| Total Students | | 68 | 70 | 69 | 72 | 76 | 74 | 65 | 66 | 65 |

Proficient/Above 68 76 78 74 68 72 77 77 80

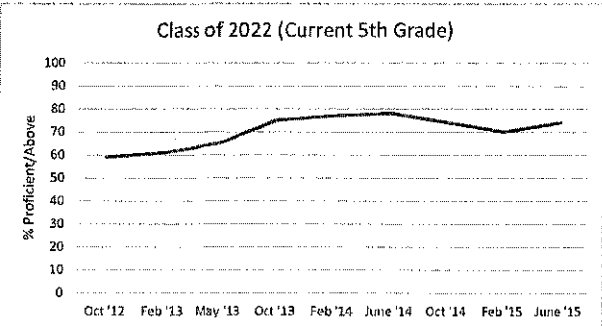
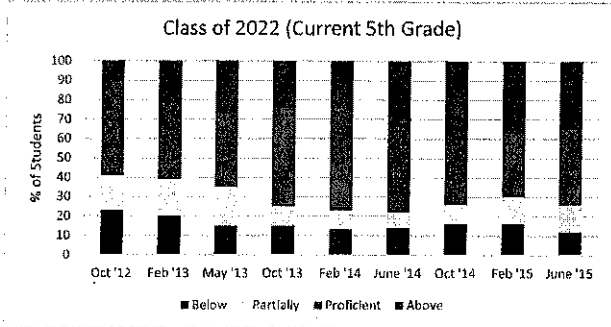


Elementary Literacy Data Wall

Class of 2022

| | | In 3rd Grade | | | In 4th Grade | | | In 5th Grade | | |
|----------------|------------|--------------|---------|---------|--------------|---------|----------|--------------|---------|----------|
| | | Oct '12 | Feb '13 | May '13 | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 23 | 20 | 15 | 15 | 13 | 14 | 16 | 16 | 12 |
| Yellow | Partially | 18 | 19 | 20 | 10 | 10 | 8 | 10 | 14 | 14 |
| Green | Proficient | 49 | 39 | 38 | 51 | 53 | 49 | 33 | 33 | 39 |
| Blue | Above | 10 | 22 | 27 | 24 | 24 | 29 | 41 | 37 | 35 |
| Total Students | | 61 | 59 | 59 | 59 | 59 | 59 | 58 | 57 | 57 |

Proficient/Above 59 61 65 75 77 78 74 70 74

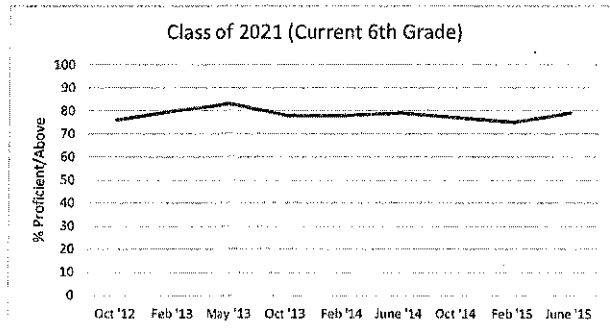
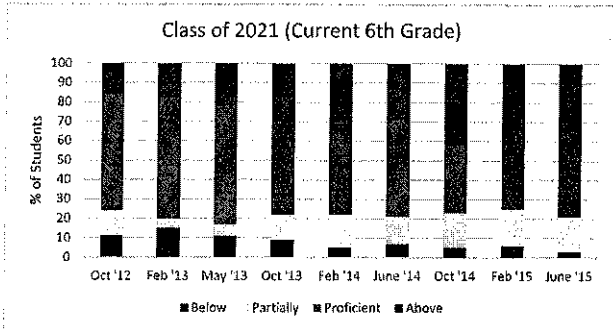


Elementary Literacy Data Wall

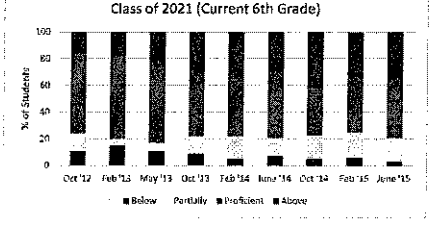
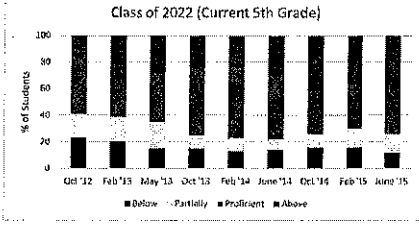
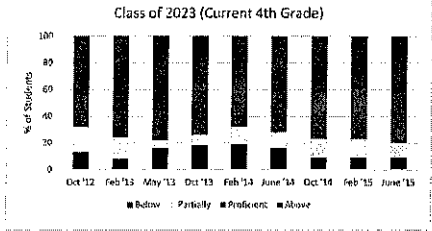
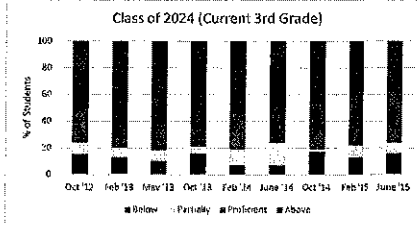
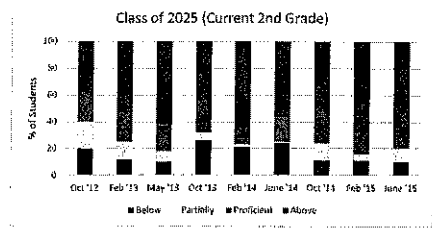
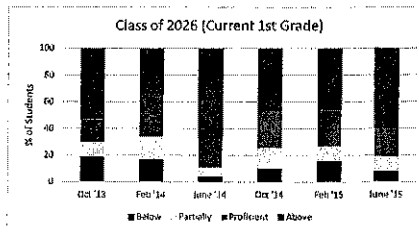
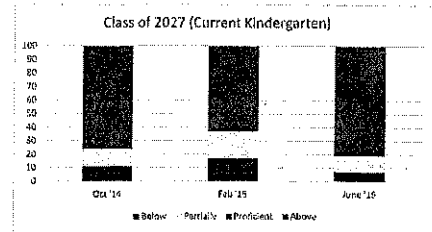
Class of 2021

| | | In 4th Grade | | | In 5th Grade | | | In 6th Grade | | |
|----------------|------------|--------------|---------|---------|--------------|---------|----------|--------------|---------|----------|
| | | Oct '12 | Feb '13 | May '13 | Oct '13 | Feb '14 | June '14 | Oct '14 | Feb '15 | June '15 |
| Red | Below | 11 | 15 | 11 | 9 | 5 | 7 | 5 | 6 | 3 |
| Yellow | Partially | 13 | 5 | 6 | 13 | 17 | 14 | 18 | 19 | 18 |
| Green | Proficient | 60 | 62 | 61 | 48 | 43 | 50 | 35 | 41 | 44 |
| Blue | Above | 16 | 18 | 22 | 30 | 35 | 29 | 42 | 34 | 35 |
| Total Students | | 55 | 55 | 54 | 56 | 56 | 56 | 55 | 53 | 55 |

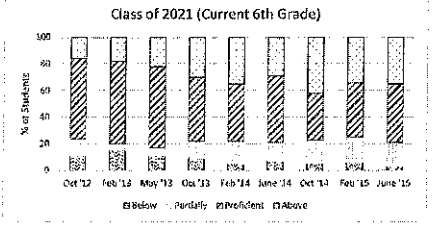
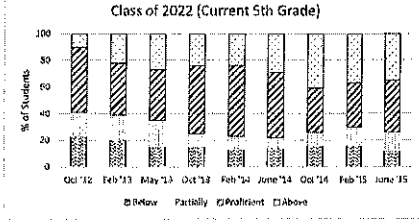
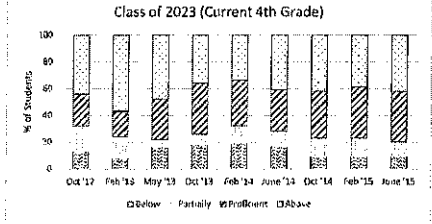
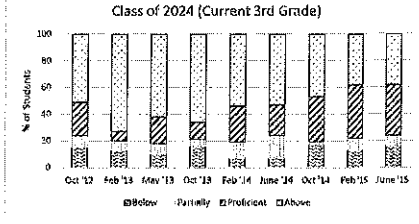
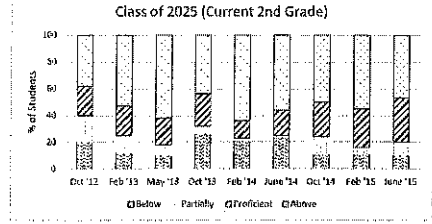
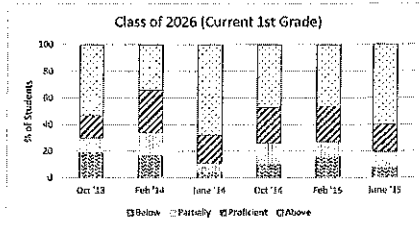
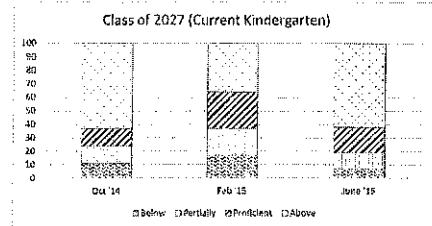
Proficient/Above 76 80 83 78 78 79 77 75 79



OSSU Elementary Literacy Data Wall



OSSU Elementary Literacy Data Wall



OSSU Elementary Literacy Data Wall

