

Randolph Union
EH, 1.9.14

Grade 7: Baseline Data

Tracking student achievement as of the first quarter of 7th grade provides us with baseline data, allowing us to see how trends develop over time.

- Will we see improvements in average GPA over the course of Middle School?
- Will we see improvements in Habits of Mind scores?
- Will there be a dip in Habit of Work scores at the start of 9th grade, when many students encounter new high school expectations and routines?

As we compiled data aligned to the Board Ends over the next few years, we will be able to answer these and other questions.

In this preliminary snapshot of 7th grade achievement, we see, on average, proficiency across the board in terms of students meeting our expectations for Habits of Mind, Heart and Work. We suspect that this correlates to pedagogy that includes clear learning intentions and appropriate scaffolding: in other words, students know what is expected of them and they are supported in reaching those goals.

Lower GPA averages in English for Quarter 1 speak to what may be an increase in workload in reading and writing in Quarter 1 beyond what students engaged in over the summer and in elementary school: an in-class novel as well as an independent reading book, a reading journal, and writing assignments in different genres.

A lack of scores in Band/Music points to a need to better acculturate teachers to our new grading expectations.

We will be tracking this grade's profile throughout the year and providing the board with updates at subsequent marking periods.

Respectfully submitted,

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Co-Principals