

OSSU Goals for 2013-5

- **Ends**

1. Establish procedures for reviewing ends information (3.4).

Given that the Superintendent has determined his Ends indicators and will be presenting monitoring information throughout this school year:

- The board, with consultation with the Superintendent, will set a schedule for reporting and determine the grade level for reporting.
- The board will review its first Ends monitoring report at the end of the school year (3.4).

2. Review direct inspection process.

Given that the board has been informally doing direct inspections and that the board will be doing direct inspections in conjunction with grade profiles:

- The board will review the current report form for adequacy.
- The board will design a system of review or analysis of the accumulated direct inspection reports.

- **Governance Process**

1. Expand Board Self-Monitoring (4.1.6).

Given that the board currently gives a short review at the end of each meeting:

- The board will take a longer view of its work and effectiveness, not only the current meeting but over the year or several years.
- The board will arrange for an education speaker.

2. Increase knowledge of governance (4.1.4):

- The board will use at least one of the Playbook exercises that were attempted this past year.
- The board will look at other means of board training, review and improvement.
- Board chairs will arrange for state required board chair-superintendent training.

3. Improve recruitment of new board members and encourage board diversity

- The board will prepare a packet to inform perspective board members.

- **Community Connections (4.2.1)**

1. Communicate the OSSU's performance and achievements.

Given that we now have our first report on Ends indicators, an informational pamphlet and a history of fiscal efficiency:

- The board will use these results to engage the community.
- The boards will use Town Meetings to educate the community.

2. Educate the community on educational issues.
 - The board will arrange for a community speaker.

- **Advocacy (4.2.5)**

1. Keep our system on our current course of progress in face of possible SU boundary changes.
Given that the state is considering SU boundary changes, that one or more districts could be added to the OSSU and that the board wished to stay on our current course of progress and continue in our current configuration:
 - The board will do what it can to convince governing agencies of the efficiency and efficacy of our current structure and the harm that any consolidate may incur.